QUECHUA INTENSIVE COURSE
Centro Tinku, Summer 2016

1. General information:
   • Begins: June 20
   • Ends: August 5
   • Duration: 7 weeks (140 contact hours, plus additional out-of-classroom activities related to the Quechua language)

2. Background:
   Quechua was the language of the Incas and is still spoken by indigenous peoples of the Andes. Today, only in Peru, about five million people speak Quechua as their first language. Quechua is also spoken in Bolivia and parts of Ecuador (as Kichwa).
   Knowledge of Quechua is essential for the training of researchers in the Humanities and the Social Sciences, planning to work in the Andes.

3. Faculty:
   Our teachers are University-trained educators and language teachers. Most of them have been educated and trained in the teaching of Quechua at the IPA (Institute of Andean Pastoral) and the Centro Bartolomé de las Casas, and with us at Centro Tinku. They all have experience in teaching professionals as well as local and international students. In recent years, several of our teachers have been employed by the Universities of Michigan and Notre Dame, and are therefore familiar with the U.S. higher education system.

4. Academic Recognition:
   Centro Tinku is recognized as a Language center by local universities (UNSAAC and UGC) and the local department of the Peruvian Ministry of Education. We are also Secretary of the Association of Teachers and Learners of Indigenous Languages of Latin America (ATLILLA), founded in 2008 at the University of Indiana. And also serve as Academic Director of the Institute of Language Research Quechua Runa Simi (Cusco).
   Our Quechua Intensive Course has the academic support of the University of Michigan, which is co-sponsoring the course and provides academic credit for it.
   (See http://www.ii.umich.edu/lacs/academics/quechualanguageprogram)

Centro Tinku’s Quechua Program is approved by the U.S. Department of Education for FLAS fellowships.
5. Course description:
The course aims at developing language skills with an appropriate methodology, based on written material prepared exclusively for our students, accompanied by graphics and audiovisual resources, as a way to connect them to the reality of Andean Quechua speakers. This is achieved through the acquisition of a basic knowledge of grammar and simple vocabulary, allowing for an entry-level communication with Quechua speakers, an easy approach to Andean culture and an understanding of their daily lives.

6. Objectives:
At the end of the course students will:
- Be able to directly use language to express their communicative needs in the gathering of information in different contexts.
- Have a basic knowledge of the characteristics and peculiarities of Cusco Quechua.

7. Methodology:
The teaching methodology used by Centro Tinku is based on a communication approach, which aims to ensure that the student is able to use the language effectively in different daily contexts. To this end, we use techniques that create in students the "need" to communicate in the foreign language. The teacher's role is to promote a solid core command of all aspects of language, which are required in the acquisition of the four basic language skills: speaking, writing, listening and reading comprehension. Her primary objective is to ensure that the student is able to use the foreign language as a communication tool. Classes are dynamic, and involve various learning activities such as games, discussions and role-plays, the use audio-visual techniques and a variety of materials. The student participation is subject to:
- Permanent oral practice in communication situations created by them, through short dialogues.
- Structuring of sentences and messages using the grammatical skills acquired in class.
- Improving pronunciation and memory skills by practicing songs and riddles from the Andean region.
- Using media in expanding their vocabulary.
- Reflection on Andean cultural activities as generative themes of knowledge.

Required class time take place during the morning, four hours of class per day.
8. **Additional classes (afternoon workshop)**
In the afternoon we offer practice and consolidation workshops led by one of our Quechua faculty. The workshop will rotate between the levels according to the results of the evaluation, to allow a specific need-based work of the instructor. Participation in the workshop is highly recommended, since it is the place where knowledge learned during morning classes is put into practice, and where questions regarding aspects of the student’s linguistic difficulties may be resolved.

9. **Out-of-classroom activities**
- Field trip to a native community: practice with native speakers
- Centro Tinku: Tribute to Virgen del Carmen
- Pumamarca: Interview with Quechua speakers
- Centro Tinku: Ceremony of “Payment to the Earth mother”

10. **Evaluation criteria:**
- Attendance 10%
- Participation 10%
- Homework 20%
- Partial Evaluation 30%
- Final Evaluation 30%
A FLAS entry evaluation and final evaluation will also be applied to all students.

11. **Requirements:**
- Pre-intermediate level Spanish (bridge-language).
- Permanent and active participation in class.
- Satisfactory execution of assigned activities.

12. **Resources:**
Our educative material is elaborated by our academic staff and permanently updated. This material may be adapted to the needs or interests of the students (daily events, politics, anthropology, literature, development issues, environment...). Any modification will be evaluated by the academic coordinator to ensure that the material meets the task-based approach requirements.