

# Collaborative Group 6

## Global Engagement

### Internship (GEI)



**2020-2021**

#### CG Members

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#### CG Facilitators

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#### Background & Community Served

Inkululeko is a nonprofit organization based in Makhanda, South Africa that provides after school tutoring and mentorship to structurally disadvantaged township youth.

#### Mission

“Inkululeko is a space for youth from previously disadvantaged backgrounds to individually, and collectively, improve on areas of academic deficiency. It is a place where motivated students, regardless of socioeconomic status, race, gender, religious affiliation, sexual orientation or nationality, will be provided with academic and moral support to perform at the highest level.”



#### Internship Projects

We worked with our supervisor, Jason Torreano, to create an itinerary for a trip to Makhanda, South Africa in Summer 2022 for University of Michigan (UM) students. UM students will work with Inkululeko community members to contribute to Inkululeko’s important initiatives such as improving the Common Ground Cafe, Inkululeko’s social enterprise. UM students will also have opportunities to participate in Inkululeko’s tutoring programs.

Additionally, we recruited 20+ volunteers to tutor Inkululeko students through WhatsApp and made an Intercultural Communication Guide for tutors.

Our CG also assisted Inkululeko in their efforts to support local artists and entrepreneurs by marketing products sold through their “Made in Makhanda” initiative.

#### Impact

By creating a study abroad program to South Africa, our CG worked to strengthen the relationship between UM and Inkululeko. The trip will foster mutually beneficial relationships between UM students and Inkululeko students. The virtual tutoring program we helped develop resulted in increased support for Inkululeko’s staff in maintaining one of the organization’s most important initiatives.

#### Learning Outcomes

As a CG, we learned how a grassroots nonprofit, like Inkululeko, is able to make a significant impact on the lives of township youth in Makhanda despite working with a limited budget. Furthermore, we experienced firsthand how resources and support can flow from the United States to Makhanda while engaging with Makhanda community members at the same time to provide the best possible experience for Inkululeko learners.

Professionally, we learned about effective communication in a remote setting, marketing strategies, and program planning.

Finally, we learned about how structural racism caused by Apartheid remains present in South Africa today.

