

DEVELOPMENTS

A Newsletter of the Developmental Psychology area



Developmental area, Fall 2019

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Dr. L. Monique Ward

Message from the Chair

It has been a rich and productive year for the Developmental Area. Last September, we expanded our psychology family with an amazing group of first-year students: **Sarah Probst, Mercy Tran-Dubongco**, and the following students who are joint with Social Work: **Joonyoung Cho, Rita (Xiaochen) Hu, Brittani Parham, and Kaitlin Ward**. All of these new students are featured in this newsletter. We also welcomed AMDP student **Akemi Rioboo**, who worked with Ioulia. Looking towards the future, I am pleased to welcome our incoming group of doctoral students, who are joining the program this September: **Deaweh Benson, Ana Esqueda, Felicia Hardi, Sunghyun Hong** (joint with social work), **Joonyoung Park, Katie Sherwood** (joint with social work), **Ella Simmons, Gabriela Suarez, and Chi-Lin Yu**. It is an impressive group of incoming students with diverse research interests. I want to thank the admissions committee and all of those who hosted and helped with admissions weekend. I am also pleased to announce that we will be welcoming a new faculty member in September. **Dr. Nicole Gardner-Neblett** will be joining our faculty as an assistant professor. Nicole received her PhD from Michigan in 2004 and is currently a Research Assistant Professor at UNC. Look for more information about Nicole in future newsletters!

It was also a productive year for the developmental area's training grant. During the 2017-2018 academic year, the training grant supported four students (**Kevin Constante, Petal Grower, Nicholas Waters, and Leigh Goetschius**) and two postdoctoral fellows (**Lauren Bader and Elif Isbell**) who all participated in a weekly seminar and integrated new dimensions into their research. The training grant seminar and developmental area were also honored with presentations from scholars across the country, including Jennifer Pfeifer from the University of Oregon. We are pleased to announce that students **Valerie Freund** and **Michael Demidenko** and postdoctoral fellow **Giulia Elli** were selected for training grant funding for next year. Elli comes to us from Johns Hopkins and will work with Susan and Ioulia.

The developmental area was very fortunate to receive a generous donation from emeritus faculty member **Lorraine Nadelman**. Dr. Nadelman provided support for two awards in developmental psychology. One award will be granted annually to a graduate student who completes an extraordinary 619/719 research paper. The second award will be granted annually to an undergraduate student for completion of an extraordinary honors thesis in developmental psychology. This year's winner of the Nadelman Award for Distinguished Undergraduate Research was **Zaina Khoury**, who is mentored by Susan Gelman. **Dr. Robert Kail**, who received his Michigan PhD in 1975, provided support for a dissertation award in developmental psychology. The award, the Hagen-Stevenson Dissertation Award, was created in honor of Dr. John Hagen, who is a Professor Emeritus of Psychology, and Dr. Harold Stevenson, who was a Professor Emeritus of Psychology. **We offer our sincerest gratitude and appreciation for these thoughtful gifts!**

I want to take this opportunity to congratulate our students and faculty members on the many awards and accomplishments that are highlighted in this newsletter. It has truly been a banner year for the developmental area. I would also like to congratulate the developmental-affiliated faculty members who were nominated by students for a Golden Apple Award, including: **Kai Cortina, Kathleen Jodl, Shelly Schreier, Twila Tardif, and L. Monique Ward**.

Finally, as is part of the cycle of academic life, we bid farewell to **Fred Morrison**, who is retiring from UM and is heading to UCLA, and **Stephanie Rowley**, who has accepted a position as Provost and Dean at Teacher's College at Columbia University. You have graciously shared your scholarly, mentoring, and leadership talents with us for years, and we appreciate your many contributions to our area. You will be missed. We also bid a fond farewell and a "Hip-Hip-Hooray" to the following developmental students who completed their doctoral training some time from Spring 2018 to Spring 2019: **Sammy Ahmed, Nkemka Anyiwo, Kimberly Brink, Emma Beyers-Carlson, Fernanda Cross, Arianna Gard, Tyler Hein, Paige Safyer, Lauren Tighe, and Neelima Wagley**. Go forth and continue to make us proud!



LEFT TO RIGHT: JOONYOUNG CHO, SARAH PROBST, MERCY TRAN-DUBONGCO, RITA HU, KAITLIN PAXTON WARD, BRITTANI PARHAM

Welcome to the Department!

By Andrea Mora

New Students



Joonyoung Cho, joint with social work

Prior Institution: Kyungpook National University (BA), Washington University in St. Louis (MSW/MPH)

What were you doing before coming to the University of Michigan: Had a gap year in St. Louis

Current Advisor(s): Dr. Jacqui Smith

Research Interests: Life course, social relation, older adults

If you were not in developmental psychology, what endeavors would you be pursuing instead?: Pursuing a Ph.D. in Social Work only.

One thing you are looking forward to doing this summer: I am planning to find a hobby this summer. Since winter is too long here, I am planning to try several indoor sports.

Favorite thing about Michigan so far: Beautiful campus, friendly environment in Ann Arbor.

What are some of your hobbies or recreational interests?: Jogging (3 miles).

If you could have any superhuman ability, what would it be?: I would like to have the ability to focus on the present.

Words you live by: When everything around me is moving so fast, I stop and ask, "is it the world that's busy, or is it my mind?" - Haemin monk



Rita Hu, joint with social work

Prior Institution: University of California, Berkeley (B.A. Social Welfare & Psychology)

What were you doing before coming to the University of

Michigan: I took six months off and went back to China. I got to celebrate Lunar New Year with my family for the first time in ten years. I also spent three months traveling across western China by train.

Current Advisor(s): Dr. Toni Antonucci and Dr. Jacqui Smith

Research Interests: Older adults and their families, grandparents in multi-generation households and skipped-generation households, older adults with chronic diseases, caregiver support, ageism's impact on health

A teacher that changed the way you felt about learning?: Ms. Jennifer Grimes at my high school introduced me to creative writing and theatre. She encouraged me to integrate multiple languages in my writing. She also encouraged me to join many theatre productions and eventually wrote and directed a One Act. Through theatre and writing, I gained confidence in English and found a way to express myself.

If you were not in developmental psychology, what endeavors would you be pursuing instead?: I might be a stage manager.

One thing you are looking forward to doing this summer: I am looking forward to doing many weekend road trips to state/national parks. One that I have planned out is the Great Smoky Mountains.

Favorite thing about Michigan so far: The beautiful colors in the fall! I used to live in places where there's only dry and wet seasons instead of four seasons. I just experienced the first real fall and winter even in my life in Michigan.

What are some of your hobbies or recreational interests? I enjoyed journaling and writing short stories. I love hiking.

If you could have any superhuman ability, what would it be? I hope I do not need to sleep so that I have more time to try more interesting things.

Words you live by: "Theatre is the art form of the present: it exists only in the present, and then it's gone." - Simon McBurney



Brittani Parham, joint with social work

Prior Institution: Virginia Commonwealth University

What were you doing before coming to the University of

Michigan: Pretrial/Probation Officer for the City of Richmond

Current Advisor(s): Dr. Vonnie McLoyd (Developmental) and Dr. Joseph Ryan (Social Work)

Research Interests: The intersection of developmental pathways of juvenile delinquency within the family context of African Americans - in particular the roles siblings play as a potential protective factor against aggression, delinquency, and lack of emotional regulation.

A teacher that changed the way you felt about learning? Dr.

Wendy Kliewer, Virginia Commonwealth University

If you were not in developmental psychology, what endeavors would you be pursuing instead? I would be pursuing a law degree.

One thing you are looking forward to doing this summer: I'm looking forward to spending time outside.

Favorite thing about Michigan so far: There are a lot of great trails to run (and walk my dog).

If you could have any superhuman ability, what would it be? Teleportation.

Words you live by: Never let money be the reason why I say I can't get something done.



Sarah Probst

Prior Institution: University of Pittsburgh

What were you doing before coming to the University of

Michigan: I was working as a Project Coordinator at the University at Buffalo.

Current Advisor(s): Dr. Felix Warneken

Research Interests: Social cognition and behavior in infants and toddlers, with particular focus on prosocial motivation.

A teacher that changed the way you felt about learning? Ms.

Wiater, a teacher in my elementary school who ran "Creative Enrichment Program" which pulled a group of kids out of class weekly to pursue student-led projects. She was the first to encourage me to think "outside the box" and learn more about

whatever topics were interesting to me.

If you were not in developmental psychology, what endeavors would you be pursuing instead?: Either an early childhood educator, or a writer of science fiction and romantic comedy novels.

One thing you are looking forward to doing this summer: I'm really looking forward to going on mini adventures to explore the outdoors!

Favorite thing about Michigan so far: Probably the squirrels.

What are some of your hobbies or recreational interests? I really enjoy singing, yoga, road trips, and outdoor activities such as hiking, skiing, and boating.

If you could have any superhuman ability, what would it be? The ability to pause time for everyone but me!

Words you live by: "If your compassion does not include yourself, it is incomplete."

Mercy Tran-Dubongco

Prior Institution: California State University, Fullerton (CSUF)

What were you doing before coming to the University of Michigan: I was finishing up my undergraduate degree at CSUF!

Current Advisor(s): Deborah Rivas-Drake and L. Monique Ward

Research Interests: I am broadly interested in how media influence identity development and psychosocial adjustment among youth of color. Currently, I am examining how media exposure is associated with Asian American adolescents' ethnic-racial identity, and how this relationship, in turn, influences their psychosocial and academic adjustment.



A teacher that changed the way you felt about learning? Before I left California to go to Michigan, one of my undergraduate advisors, Dr. Janna Kim (who also earned her PhD here at U-M in 2005!), reminded me that grad school was a time to become an expert at developmental psychology, not an expert at getting all the points I can to earn an A.

If you were not in developmental psychology, what endeavors would you be pursuing instead? I would have loved to become a software engineer and IT consultant to improve educational technology and learning. I'd also fulfill my love for teaching by teaching statistics and research methods at a state college/community college at night.

One thing you are looking forward to doing this summer: Going back to LA and eating all of the food I've missed.

Favorite thing about Michigan so far: The state? Nothing. It's too cold and icy. The school? The friends I've made here, my labmates, and my advisors.

What are some of your hobbies or recreational interests? I keep up with tech news and buy new tech gadgets.

If you could have any superhuman ability, what would it be? To accomplish everything I want to do on my own timeline.

Words you live by: A quote that can be found on my advisor's (Debbie) email signature: "In the order of nature we cannot render benefits to those from whom we receive them, or only seldom. But the benefit we receive must be rendered again, line for line, deed for deed, cent for cent, to somebody." - Ralph Waldo Emerson



Kaitlin Paxton Ward, joint with social work

Prior Institution: University of Utah (B.S. Psychology) and Brigham Young University (MSW).

What were you doing before coming to the University of

Michigan: I was working as a mental health therapist for children who had been sexually and physically abused. I was also working as a research assistant at BYU conducting research on families from vulnerable and oppressed populations.

Current Advisor: Dr. Brenda Volling

Research Interests: I'm interested in the effects of positive family interactions as well as family interactions that have gone awry – such as violence and corporal punishment – on child socio-emotional development.

A teacher that changed the way you felt about learning? My mentor from my undergraduate program, Dr. Cecilia Wainryb. Dr. Wainryb created an environment that made me excited to learn about child development. She was extremely encouraging, uplifting, and inspiring; she stood as a role model of the type of professor I'd like to become one day.

If you were not in developmental psychology, what endeavors would you be pursuing instead? Pursuing a Ph.D. in social work, working as a policy researcher, or running a clinic for child abuse survivors.

One thing you are looking forward to doing this summer: Spending a lot more time with my husband (who lives in Chicago) and hopefully being productive with research!

Favorite thing about Michigan so far: Having access to incredible people within the department with whom I can have intellectually stimulating conversations daily!

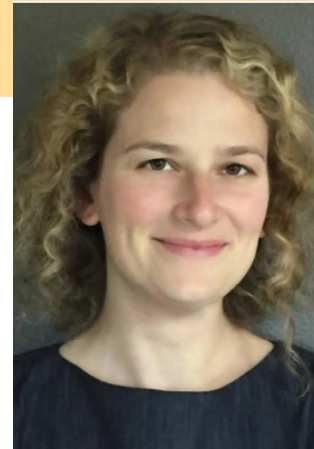
What are some of your hobbies or recreational interests? Prior to coming to Michigan, I worked as a dance and piano teacher. Although I don't dance much anymore, I enjoy playing the piano (on my tiny electric keyboard) often!

If you could have any superhuman ability, what would it be? Ability to manipulate time.

Words you live by: "Wonder is the beginning of wisdom." – Socrates

New Postdocs

Elif Isbell



What were you doing before starting your post-doc position at the University of Michigan? I was a postdoctoral fellow at the University of North Carolina at Greensboro, working with Drs. Susan Calkins and Esther Leerkes on a longitudinal study on school readiness and early academic success.

Faculty Advisor(s): Drs. Frederick Morrison, Pamela Davis-Kean, William Gehring

What are your research interests and what current projects are you working on? My research focuses on the development and neuroplasticity of cognitive control during preschool and early elementary school years. As a T32 postdoctoral fellow in developmental science, one of my main projects is on the links between instructional and non-instructional characteristics of kindergarten classrooms and neurodevelopment of cognitive control skills. I am also working on creating a developmental EEG repository with Drs. Amy Pianta at ICPSR to contribute to reproducible and replicable developmental cognitive neuroscience research.

If you were not in developmental psychology, what would you be doing instead? Translational neuroscience.

Favorite thing about Michigan so far: I like the weather. Most days, I can play outside and take long walks with my daughter, husband, and puppy in Ann Arbor.

Fun fact about yourself: We named our dog after my favorite movie character, Ripley.

Best advice you can give to graduate students currently pursuing a PhD? Prioritize your mental and physical health.



Alexander Weigard

What were you doing before starting your post-doc position at the University of Michigan? I was a graduate student in Penn State University's Clinical Psychology program with a Specialization in Neuroscience, where I worked with Dr. Cynthia Huang-Pollock and Dr. Steve Wilson on projects aimed at understanding neurocognitive functions in ADHD and tobacco withdrawal. Most recently, I completed my clinical internship year at the VA Ann Arbor Healthcare System.

Faculty Advisor(s): I work with Dr. Adriene Beltz in the Developmental area, and with Dr. Mary Heitzeg and Dr. Chandra Sripada in the Psychiatry Department.

What are your research interests and what current projects are you working on? I am broadly interested in leveraging quantitative models of the brain and behavior to better understand the etiology of substance use and externalizing disorders (e.g., ADHD), and to eventually design models that improve clinicians' ability to predict the developmental onset of these conditions. During my fellowship so far, I have been focusing on projects that use formal cognitive models (e.g., the diffusion decision model), fMRI connectivity analyses, and growth models of pubertal development to understand developmental risk factors for substance use disorders. I have also been working with Dr. Beltz on a project that uses Group Iterative Multiple Model Estimation (GIMME) to explore dynamic neural connectivity in ADHD and on a simulation study that tests how features of time series data (e.g., autoregressive relationships) and search strategies within the GIMME framework affect inferences about the directionality of relationships.

If you were not in developmental psychology, what would you be doing instead? Applied statistics and/or studying history.

Favorite thing about Michigan so far: Perhaps surprisingly, the local mountain biking trails here are the most fun out of those in any place I've ever lived in. It's my favorite hobby, so it's great to be somewhere with a large community of people who are passionate about building and maintaining good trails.

Fun fact about yourself: I recently learned how to play the mandolin.

Best advice you can give to graduate students currently pursuing a PhD? Actively seek out new research projects that excite you. If you aren't thrilled about a project at the beginning, or if you are only doing it because someone else wants you to, it's probably going to be tough to engage in the hard work that's required to see it through to the end.

Words you live by: "Hello babies. Welcome to Earth. It's hot in the summer and cold in the winter. It's round and wet and crowded. On the outside, babies, you've got a hundred years here. There's only one rule that I know of, babies - God d*** it, you've got to be kind." – Kurt Vonnegut

Personal & Professional Milestones

By Leigh Goetschius

Student & Postdoc Achievements & Awards

Lauren Bader accepted a 3-year Research Fellow position at the Institute for Advanced Studies at Toulouse in France starting September 1, 2019.

Josi Banales was awarded the Rackham Predoctoral Fellowship and the Ford Dissertation Fellowship. She also received an Honorable Mention for the Student Diversity Research Award for her research on "School Racial Messages and Youths' Critical Consciousness Development."

Emma Beyers-Carlson is currently a Senior Data Analyst for the City of Seattle, Washington.

Berenice Castillo was awarded the Jerald and Virginia Bachman Research Fellowship on Change in American Youth from ISR. She was also awarded the W.K Kellogg Family Endowed Fellowship, the Bobbe and Jon Bridge award for engaged scholarship, and the Faculty Allies for Diversity Manuscript Writing Fellowship.

Vaness Cox was accepted into the Global Information Engagement Program through the School of Information which is a two month internship with non-profit organizations in Cape Town, South Africa. She will leave for Cape Town in May and return early July. The nonprofit organization that she will be working with is the District 6 Museum.

Fernanda Cross will be joining the University of Michigan School of Social Work as a transitional postdoctoral fellow in 2019 and as a tenure-track assistant professor in 2020. She also received the student diversity research award for her research project titled "Illuminating Ethnic-Racial Socialization among Undocumented Latinx Parents and its Implications for Adolescent Psychosocial Functioning."

Fernanda Cross, Kevin Constante, and Jess Montoro as well as postdoc **Adam Hoffman** presented at the ICPS conference in 2019 in Paris, France. (see photo below)

Janelle Davis was awarded both the Barbara Oleshansky Memorial Award and the Hough Summer Research Fellowship for Psychology & Ethics.

Michael Demidenko was awarded the NICHD Developmental Psychology Training Grant Fellowship.

Rachel Fine gave an SRCD presentation titled, "Transformative tales: How children's books can affect children's understanding of trans identities and gender essentialist beliefs"

Valerie Freund was awarded the NICHD Developmental Psychology Training Grant Fellowship.

Arianna Gard was awarded a Population Studies Center postdoctoral fellowship through the Institute for Social Research, funded through NICHD, starting Fall 2019.

Sebastian Grueneisen was a chair and presenter at an SRCD symposium he organized titled "A Cross-Cultural Exploration of the Role of Interdependence in Children's Cooperative Motivations."

Tyler Hein has accepted a full time job as an evaluator at the Department of Veterans Affairs doing mental health research and program evaluation.

Ka Ip received the Rachel Upjohn Strategic Translational Research (STAR) Award, SRCD Travel Award, Rackham One-Term Dissertation Fellowship, and the Rackham Conference Travel Grant Award.

Dominic Kelly received the Clyde Hamilton Coombs Scholarship in Mathematical Psychology

Patty Kuo accepted a position as assistant professor at the University of Nebraska-Lincoln in the Department of Child, Youth, and Family Studies to start Fall 2019.

Danielle Labotka gave an SRCD presentation titled "Children's understanding of foreigner talk and use of cues in identifying foreign addressees"; "The effects of foreigner talk on social ratings of addressees."

Joyce Lee received the Society for Research in Child Development DEVSEC Student Travel Award to attend the 2018 DEVSEC: Conference on the Use of Secondary and Open Source Data in Developmental Science in Phoenix, AZ. She also received the Outstanding Research in Presentation in Developmental Psychology, Awarded by the American Psychological Association Division 7, San Francisco, CA.



Young-eun Lee was a chair and presenter at a symposium at SRCD she organized and also received an SRCD travel award for titled "How Do Children Intervene Against Moral Transgressions? The Development of Third-party Interventions in Childhood."

Kristan Marchak accepted an Assistant Professor position at the University of Alberta. She also gave an SRCD presentation titled, "Do formal explanations promote essentialist reasoning in children?"; "How children form overhypotheses about animals"

Sammy Ahmed accepted a Postdoctoral Position at Stanford University beginning June 1st.

Jessica Montoro received an NSF Honorable Mention and the Viza Fellowship. She was also awarded an ICPS Conference Travel Grant to present a symposia talk and a poster. She also attended SRCD where she presented a poster on her 619 titled "Familismo as a Protective Factor from Stressors Faced by Latinx Adolescents."

Andrea Mora was awarded alternate status and received honorable mention for the Ford Predoctoral Fellowship and an NSF Honorable Mention. She also received the following awards: Blunt Family Childhood Trauma Research Award, Social Science Summer Research Match Grant, and the SPSSI Diversity Travel Award. She presented a symposia talk and poster at ICPS. She also received her MSW in May.

Lolita Moss received the APA Division 45 Diversity Travel Award to present her 619 research, "Connecting Black Americans' Media Exposure to Acceptance of Intimate Partner Violence." She also received the Rackham Graduate Research Grant, the Rackham Conference Travel Grant Award, and the Tropman Networking Travel Grant, and completed her MSW in May.

Shaylene Nancekivell accepted an Assistant Professor position in the Department of Psychology at UNCG (University of North Carolina Greensboro).

Paige Safyer accepted a position as assistant professor at Arizona State University in the School of Social Work to start Fall 2019.

Lauren Tighe accepted a post-doc at Northwestern University Institute for Policy Research where she will be working with Lindsay Chase-Lansdale and Teresa Sommer on the Two-Generation Research Initiative where she will be able to continue to expand her work on parent educational attainment and income on child development outcomes and also add to an already strong set of quantitative skills.

Neelima Wagley accepted a post-doc at Vanderbilt University working with Dr. James Booth.

Kaitlin Paxton Ward presented research at the 2018 Council of Social Work Education conference in Orlando, Florida and the 2019 International Convention of Psychological Science in Paris, France. She also received the following awards: John F. Longres Award in Psychology, Bobby & Jon Bridge Award for Engaged Scholarship, John & Penny Tropman Conference Travel Grant, and the Rackham Travel Grant.

Completed 619s and Dissertations

Sammy Ahmed successfully defended his dissertation on 4/22/19 titled "Measuring Executive Function During Early Childhood: The Utility of Direct Assessments, Teacher Ratings, and Group-Based Tasks." Chair: Frederick Morrison

Nkemka Anyiwo successfully defended her dissertation on 5/2/2019 titled, "We Gon Be Alright: Racism, Media and the Sociopolitical Development of Black Youth." Chairs: Stephanie Rowley & Daphne Watkins

Emma Beyers-Carlson successfully defended her dissertation on 7/23/2018. Chair: Brenda Volling

Fernanda Cross successfully defended her dissertation on 3/25/19 entitled: "Raising Children in Limbo: Ethnic-Racial Socialization and Socio-Cultural Stressors Among Undocumented Latinx Immigrants." Chair: Deborah Rivas-Drake

Michael Demidenko completed his 619 titled "Adolescent Health Risk Behaviors: Convergent, Discriminant and Predictive Validity of Self-Report & Cognitive Measures," on February 12th, 2019. Mentor: Dr. Dan Keating

Arianna Gard successfully defended her dissertation on 5/14/2019 titled, "Contextual Influences on Youth Socioemotional and Corticolimbic Development." Chair: Luke Hyde

Tyler Hein successfully defended her dissertation on 1/23/2019 entitled, "Dimensions of Early Adversity as Distinct Predictors of Adolescent Brain Development." Chair: Chris Monk

Paige Safyer successfully defended her dissertation on 5/8/2019 titled, "M(other) Nurture: Exploring the Influence of Maternal Care on the Development of Infant Emotion Processing, Regulation, and the Emotional Brain." Chairs: Brenda Volling & Richard Tolman

Lauren Tighe successfully defended her dissertation on 4/23/2019 titled, "The Income Trajectories of College-Educated Families Living In or Near Poverty: Assessing Predictors and Outcomes in Two National Datasets." Chairs: Pam Davis-Kean and Larry Gant

Neelima Wagley successfully defended her dissertation on 4/16/2019 titled, "Language and Literacy Development as Revealed Through the Bilingual Brain." Chair: Ioulia Kovelman

Faculty Achievements & Awards

Toni Antonucci received new funding - as President of the International Society for the Study of Behavioral Development - from the Jacobs Foundation for capacity building in Cote d'Ivoire (Ivory Coast), West Africa which will go towards developing programs to enhance the educational and professional experiences of Ph.D. students and early career scholars. They are very excited about this but also know that it will be very challenging. If anyone has any interest in working with them on this project or know anyone with a link to Cote d'Ivoire, please let Toni know. They are also especially interested in identifying French speaking scholars. If you are one, or know one, she would love to hear from you (tca@umich.edu).

Toni Antonucci won the 2020 APS Mentor Award! This is a very prestigious lifetime achievement award that was established by the APS Board of Directors to honor psychologists who "masterfully help students and others discover and pursue their own career and research goals." Toni's distinguished record of training, teaching, advising, and encouraging students and colleagues who have gone on to have productive and influential research careers made her an obvious choice (as any of her students will tell you!).

Adriene Beltz was named a Rising Star by the Association for Psychological Science.

Rona Carter was promoted to Associate Professor with tenure!

Susan Gelman won the APS 2020 William James Fellow Award for her amazing record of significant intellectual contributions to the basic science of psychology. She also received M-Cubed funding for a project, "Understanding conceptualizations of digital privacy in children," with Florian Schaub (School of Information) and Jenny Radesky (Pediatrics).

John Hagen was a co-author of the resolution on Universal Design that was passed by the council of APA on Feb 19th, 2019. He worked on it for 3 years as part of the APA Committee on Disabilities in Psychology. It is now policy and all governance units and committees in APA are instructed to utilize the resolution in their work and deliberations. He will also present, "Universal Design for Learning: optimizing educational environments within and beyond the classroom" at the Enriching Scholarship conference on campus on 5/6/2019.

Luke Hyde won the David Shakow Early Career Award for Distinguished Scientific Contributions to Clinical Psychology.

Ioulia Kovelman was awarded a NIH R01 grant with Drs. Tardif and Satterfield titled "Impact of heritage language on bilingual children's path to English literacy." She also received a visiting Fellowship with Ca' Foscari University of Venice.

Deborah Rivas-Drake published a book with Princeton University Press titled, *Below the Surface: Talking with Teens about Race, Ethnicity, and Identity* and received a new grant from the William T. Grant Foundation for a project focused on social-emotional learning, sociopolitical development, identity, and civic engagement. She was also nominated for and received the Graduate Mentoring Award.

John Schulenberg gave two major presentations: A Developmental Perspective on Adolescent and Young Adult Substance Use, an Invited Plenary Session presented at the Building a Bridge from Research to Treatment: A Symposium on Adolescents and Young Adult Addiction at Columbia University and Impact of Developmental Transitions on Trajectories of Health and Wellbeing in Adolescence and Young Adulthood. Invited senior scholar seminar presented at the EADP-EARA-SRA Summer School, Ghent, Belgium.

Brenda Volling was appointed the Lois Wladis Hoffman Collegiate Professor of Psychology Fall 2018.

Felix Warneken, Ioulia Kovelman, Susan Gelman, and Henry Wellman received an APA SUPRE award to support undergraduate student interns for their MSPICED program.

Felix Warneken received an NSF grant for his project titled, "The Cognitive Foundations of Human Reciprocity."

L. Monique Ward received the 2019 University of Michigan Psychology Faculty Diversity Research Award for a paper co-authored with Morgan Jerald, Lanice Avery, and Elizabeth Cole. She also received the 2019 Senior Scholar Award from the Children, Adolescents, and Media Division of the International Communication Association.

Henry Wellman is working on a non-academic book titled *Reading Minds: How Childhood Teaches Us To Understand People*. Look for it in late 2019 or early 2020!

Significant Publications

Ahmed, S. F., Tang, S., Waters, N. E., & Davis-Kean, P. (2018). Executive function and academic achievement: Longitudinal relations from early childhood to adolescence. *Journal of Educational Psychology*. <http://dx.doi.org/10.1037/edu0000296>

Albuja, A., Sanchez, D., Lee, S. J., & **Lee, J. Y.** (2019). Early paternal support behaviors moderate consonant smoking among unmarried parents. *Journal of Studies on Alcohol and Drugs*, 80(1), 129-133. doi:10.15288/jsad.2019.80.129

Arredondo, M., Hu, X., Seifert, E., Satterfield T., & **Kovelman, I.** (2018). Bilingual exposure enhances left IFG specialization for language in children. *BLC*, <https://doi.org/10.1017/S1366728918000512>

Cross, F. L., Hoffman, A., Constante, K., & Rivas-Drake, D. (2018). Ethnic-racial identity and depressive symptoms among Latino adolescents. *Development and Psychopathology*. doi: 10.1017/S0954579418001086

Cuartas, J., Grogan-Kaylor, A., Ma, J., & **Castillo, B.** (2019). Civil conflict, domestic violence, and poverty as predictors of corporal punishment in Colombia. *Child abuse & neglect*, 90, 108-119.

Gach E J. *, **Ip, K. I.**, Sameroff, A. J. & Olson S. L. (2018). Early cumulative risk predicts externalizing behavior at age 10: The mediating role of adverse parenting. *Journal of Family Psychology*, 32(1), 92- 102. <http://dx.doi.org/10.1037/fam0000360>

Goetschius, L. G., Hein, T. C., Mattson, W. I., Lopez-Duran, N., Dotterer, H. . L., Welsh, R. C., Mitchell, C., **Hyde, L.W., & Monk, C. S.** (2019). Amygdala-prefrontal cortex white matter tracts are widespread, variable and implicated in amygdala modulation in adolescents. *NeuroImage*, 191, 278-291.

Grogan-Kaylor, A., Burlaka, V., Ma, J., Lee, S., **Castillo, B.**, & Churakova, I. (2018). Predictors of parental use of corporal punishment in Ukraine. *Children and youth services review*, 88, 66-73.

Grogan-Kaylor, A., Ma, J., Lee, S. J., **Castillo, B., Ward, K. P., & Klein, S.** (2018). Using Bayesian analysis to examine associations between spanking and child externalizing behavior across race and ethnic groups. *Child Abuse and Neglect*, 86, 257-266. <https://doi.org/10.1016/j.chiabu.2018.10.009>

Ip, K. I., Jester, J. M., Puttler, L. I, & Zucker, R. A. (2018). Alcoholic family marital heterogeneity aggregates different child behavior problems both pre- and post-separation. *Development and Psychopathology*

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Personal Milestones

Toni Antonucci welcomed a new granddaughter on January 29th named Maya Johnnie Berger. She lives in LA with her mother (Ariana Jackson), father, and big brother Emmett (3 years old). See photo on left.

Henry Wellman welcomed his third grandchild Emma Finch Wellman on April 7, 2019.

Conference Spotlight: SRCD Baltimore, Maryland

By Leigh Goetschius

The 2019 Biennial Meeting of the Society for Research in Child Development was in Baltimore, Maryland from March 21st through 23rd. Each of the three days had a theme. The first day was International Day where research was presented by developmental scholars from different countries that featured understanding child development in multinational contexts. The second day was Interdisciplinary Day, which showcased research by developmental scholars working in a variety of disciplines, from anthropology to economics to sociology. The third day was Relevant Day, which highlighted how our developmental science is being applied to transform the lives of children around the world. Many of the faculty and students from the department presented research or attended the conference this year.



ABOVE: MICHAEL DEMIDENKO, KEVIN CONSTANTE, LEIGH GOETSCHIUS, AND LEXIE HUANG AT SRCD.

BELOW: TWILA TARDIF (CENTER) AND PARTICIPANTS IN A SYMPOSIUM SHE CHAIRED TITLED, "NEW DIRECTIONS IN RESEARCH ON CULTURE AND EMOTION REGULATION." ALSO PICTURED, DOCTORAL CANDIDATE KA IP.

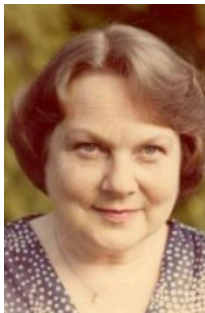




LEFT: MEMBERS OF THE CASA LAB.

Special Report: Donor Impact

By Berenice Castillo



Dr. Lorraine Nadelman provided support for the creation of two awards in developmental psychology. One award, the Graduate Student Research Prize, was granted to a graduate student who completed an extraordinary 619/719 research paper. The second award, the Honors Thesis Award in Developmental Psychology, was granted to an undergraduate student in developmental psychology for completion of an extraordinary honors thesis. Dr. Nadelman is Associate Professor Emerita of Psychology. She received her undergraduate and doctorate degree from New York University. Dr. Nadelman joined the University of Michigan faculty in 1963 and retired in 1993.



Dr. Robert Kail provided support for a new dissertation award in developmental psychology. The award, Hagen-Stevenson Dissertation Award, was created in honor of Dr. John Hagen, who is a Professor Emeritus of Psychology, and Dr. Harold Stevenson, who was a Professor Emeritus of Psychology. Dr. Kail is a distinguished professor at Purdue University in the department of Psychological Sciences. His research focuses on child and adolescent cognitive development. Dr. Kail received his doctoral degree at the University of Michigan in 1975. He has spent most of his career at Purdue University and now, semi-retired, lives in Ann Arbor.

A Fond Farewell & Best Wishes

Two faculty members will be leaving the department. Dr. Stephanie Rowley has accepted a position as Provost and Dean for Teachers College at Columbia University. Dr. Fred Morrison will be retiring from University of Michigan and joining the faculty at University of California-Los Angeles. Thank you for your service and contributions to our area; you will be truly be missed!



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