# ON OUR MINDS... 

## Diversity Matters at the University of Michigan Why We Are the Leaders and Best

The Department of Psychology at the University of Michigan is one of the most ethnically diverse psychology departments in the country. Diversity is a core value within the department and one of the reasons why it is considered one of the top 2 departments in the country. Since the late 1960's, the department has been a national leader in training psychologists from diverse backgrounds. Much of the credit for the department's success in recruiting graduate students of color must be given to the efforts of the hundreds of students who were members of the very active racial/ethnic student groups within the department. With the department's support, the Black Students Psychological Association (BSPA), the Latino
(LSPA), the Asian American Student Psychological Association (ASPA), and the Native American

Student Psychological Association (NASPA) have donated their time and energy over the years to help recruit and retain graduate students of color to the department. As a result, the University of Michigan has developed one of the most extensive and effective alumni networks of psychologist of color. These efforts have resulted in the department producing hundreds of PhD's from ethnic minority backgrounds over the years-- more than any peer-institution, by far.

Ethnic minority students comprise roughly $32 \%$ of the current graduate student body.

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## UNDERGRADUATE NEWS

Outstanding poster and presentation awards were given in each area. The winners for 2010 are: Alexander Taylor of Biopsycholgy, Kevin Callender of Clinical, Christina Hong of Cognition and Cognitive Neuroscience, Elvina Wardjiman of Developmental, Ryan Leclerc of Personality and Social Contexts and Minzheng (Mike) Hou of Social. The awards were present by the Chair of the Department, Theresa M. Lee and also the Chair of Student Academic Affairs, John Hagen.

## THE FACTS...

1799 declared concentrators in the Psychology undergraduate program.

- 960 Psychology

443 Brain, Behavior and Cognitive Science

## 396 Neuroscience

Bachelor degrees were earned by 777 students
-417 Psychology
201 Brain, Behavior and Cognitive Science

- 159 Neuroscience


John Hagen, Elvina Wardjiman


John Hagen, Mike House


Ryan Leclerc


Christina Hong, John Hagen


Alex Taylor, John Hagen


John Hagen, Kevin Callender

## 2010 Undergraduate Research Forum

Seventy students working with faculty mentors from all areas of Psychology presented their research at the 6th Annual Research Forum. Faculty and graduate student researchers selected the most outstanding poster and presentation from each area.

## Our Award Winning Undergraduates

In recognition of the contributions of Professor W. B. Pillsbury to the field of psychology and The University of


Patricia Chen

Michigan, friends, former students and colleagues of Professor Pillsbury established the Walter Bowers Pillsbury Testimonial Fund. Of the seventy Honors theses completed in the 2009-2010 academic year, two received the Pillsbury Award in recognition of outstanding research performance in the field of experimental psychology. Patricia Chen received the
award for her thesis,"Yin and Yang Theory of Competition: Social Comparison and Evaluation Apprehension Reciprocally Drive Competitive Motivation." Bryan Benson's thesis, "Improving Motor Learning: The Effects of Rest Breaks and Mode of Instruction," was selected as the outstanding natural science thesis.

Continued below...

The Al Cain Honors Travel Award to assist with the expenses associated with presenting some portion of the honors thesis research at a major regional or national scientific/ professional conference went to Kevin Callender, who presented his work at the Society for Research in Adolescence conference in March, 2010.

The Anne Rudo Memorial Scholarship was awarded to Surya Sabhapathy, whose research on Contributions of Genetic Variation in CHT1 to Human Attention demonstrated her interest in psychology and biology.

## UM's Psi Chi Recognized

Psi Chi, the International Honor Society in Psychology, has recognized the University of Michigan chapter for its outstanding web site with an award of $\$ 200$ and a listing in the Summer 2010 issue of Eye on Psi Chi.

## GRADUATE NEWS

## Outstanding Graduate Student Instructor Award

More than a thousand Graduate Student Instructors teach LSA classes in any given semester, but only 20 receive this award. In 2009-2010, two of those recognized for their exceptional ability and creativity as teachers were from the Department of Psychology.


Congratulations!!
Roisin O'Mara, pictured left
Clinical


Desi Rios, pictured right
Personality and Social Contexts/Women's Studies

## At a Glance...

2009-2010 Academic Year

- 144 Psychology graduate students
- 65 graduate students in the joint programs in Women's Studies, Social Work and the Combined Program in Education \& Psychology
- 36 students earned doctoral degrees

This Fall, we will welcome a diverse group of 30 new students from every region of the United States to our graduate program.

## Graduate Student Awards

## 2009 American Psychological Association

 Dissertation Research Awards

Cheri Chan
(Developmental)


Chao Liu
(Developmental)


Kathryn Howell (Clinical)
Annette Urso Rickel Dissertation Award
American Psychological Foundation


Ivy Tso (Clinical)
Barbour Scholarship


## Kristine Molina

(P\&SC/Women's Studies)
Rackham Edward A. Bouchet Graduate
Honor Society Fellow


Jie Chen (Developmental) Rackham International Research Award


Igor Grossman (Social)
Daniel Katz Dissertation Fellowship

## 2010 National Science Fellowships

Anne Berry (Neuroscience)
Nathaniel Boyden (Cognition and Cognitive Neuroscience)
William Chopik (Personality and Social Contexts)
Samantha Montgomery (Personality and Social Contexts)
Edward O’Brien (Social)
Katherine Siciliano (Biopsychology)
George Smith (Social)

Rackham International Student Fellowship


Lindsay Bowman (Developmental)


Alvin Thomas (Clinical)


Fani Lauermann (CPEP)

## LETTER FROM THE CHAIR

Ann Arbor is having one of those special summers that began with an early warm spring, plentiful rain, and long, warm pleasant June and July days. Campus is so green, the flowers and trees so lush, and two robins are busy feeding chicks in the tree outside my office. This pleasant, fruitful time of year is a wonderfut metaphor for the many successes of our
 students, faculty and staff during the past year. We had 69 Senior Honor's students graduating in 2010 in our class of 777 students. The three undergraduate degree programs served by the department (Paychology; Brain, Behavion and Cognitive Science; Neuroscience [joint with MCDB]) continue to attract more LSA undergraduates than any other department. The department bustles with activity - students in classes, in research laboratories, studying in lounges. It is quite wonderful. You can read more about the undergraduate program and undergraduate student award winners in the Undergraduate News section. In addition, you will find there information about the many successes of our graduate students. The most important of which is that our graduates are all continuing to be placed in postdoctoral fellowships or Assistant Professor positions. With the tight academic job market, this success speaks volumes about the quality of our students, and the regard with which other universities hold our department.

Psychology remains at the forefront of the field, once again ranked in a tie with a few top departments nationally. We maintain this top ranking for several reasons. The faculty continues to win grants at unprecedented rates that permit some of the best research in the country. For example, Dr. Martin Sarter was just awarded nearly two million dollars by NIH for the study of animal models of attention that are important for understanding the deficits in some human disorders, such as Schizophreia; and Dr. Cathy Lord has been singled out throughout the year for her multiple grants
comparing different diagnostic and treatment programs for children with autism or autism spectrum disorders. The faculty continues to win major national and local awards for their research and teaching, including 8 APA lifetime or distinguished awards, the APS McKeen Cattell award for Dr. Frank Yates, and the APS WiIliam James award for Dr. John Jonides. All the awardees are pictured in Faculty News section.

Psychology continues to lead the University in a variety of efforts in addition to teaching and research. Rackham and LSA departments are working with Professor Sellers (Associate Chair and Chair of Diversity Committee) to replicate Psychology's success in attracting and recruiting superb faculty and students from underrepresented communities. Dr. Sellers was honored with the Harold R. Johnson Diversity Service Award for his many years of effort. The department's continued dedication to a diverse faculty and student population helps maintain the vitality and success of our department.

Despite the continuing difficult economic times, we are working hard to maintain our excellent academic and research programming. This is where you, our alumni and friends, can continue to be of great help to us. The budgettightening is creating greater need among our students for assistance in graduate summer funding (Veroff Fund), graduate/undergraduate travel to meetings and funds for research costs. Similarly, our faculty are working hard to maintain research funding in a climate of reduced sources. It is particularly difficult to generate the preliminary data needed for the next research proposal with reduced funding in current grants and reduced funding from University sources. The ability to host visitors for talks is reduced, and class sizes are growing due to reductions in the number of teachers. Your donations will provide much needed assistance for many departmental functions. As always, thank you for your support and interest!


Theresa "Terri" M. Lee Chair, Department of Psychology

## ALUMNI AND FRIENDS

Honor Roll of Donors, July 1, 2009 - June 30, 2010

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psych/alumni/giving


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Prof. Wilbert J. McKeachie • Dr. Owen Z. Perlman

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## Participate in the Psychology Career Fair!

Held in October, this open-house style fair is a one-stop experience for students to get real life answers to their career questions. We encourage alumni from all fields to help our students explore their options. If you are interested, please contact psych.saa@umich.edu for actual dates and times for 2010.

Psychology Student Academic Affairs is on Facebook! Check us out for the latest in student news and happenings.

University of Michigan
PSYCHOLOGY
exploring the mind


Honors Award Ceremony 2010

## Diversity Matters continued...

The department also has a welldeserved reputation for having a diverse faculty as well. Much of the department's current success in this area can be traced to the tenure of Patricia Gurin, as department chair in 1991. At the start of Dr. Gurin's tenure as department chair only 6 faculty members belong to ethnic minority groups. Since 1991, the department has hired 29 ethnic minority faculty members. Of these 29 individuals, 20 are still within the department, 1 faculty member has transferred her appointment to a tenured position in another department within the University and 8 are in tenure and tenuretrack positions at other schools. Of the 17 individuals who were hired as assistant professors, 12 were promoted to Associate Professor with tenure at UM, 3 were denied promotion and tenure at UM, 2 left with offers prior to going up for tenure. Dr. Gurin's significant efforts to recruit and retain a diverse faculty have been maintained by the two subsequent department chairs. The department faculty currently consists of 88 faculty members with budgeted appointments. Of these 89 faculty members, 25 belong to a racial/ethnic minority group (23\%) with all but 2 individuals in tenured positions.

The department's commitment to diversity can not only be seen in the racial/ethnic make-up of its graduate students and faculty, but also in the activities and curriculum that it offers. For instance, the research interests of our faculty are among the most diverse of any psychology department in the world. A significant portion of this research is directed at issues specifically relevant to members of ethnic minority communities. For instance, faculty within the department conduct research on such issues as: African American racial identity, the impact of racial and ethnic discrimination on a variety of mental health and educational outcomes; the trans-
mission of cultural values within the family, the impact of solo status on ethnic minority individuals performance and well-being; the intersectionality of race and gender within life experiences of ethnic minority women, and cultural limitations of mental health service delivery in Native communities. The diverse research interest of the department's faculty also results in the development of a rich array of undergraduate and graduate courses that address ethnic minority issues. In a few instances, larger programs and centers (e.g. Culture and Cognition, Center for the Study of Black Youth in Context) have developed as a result of the department's commitment to diversity.
The Psychology Department's Diversity Committee was established to ensure that the department continues to incorporate diversity as both a core value and a means of achieving our ultimate objective of excellence in scholarship and teaching. The Diversity committee is currently headed by the Associate Chair, Robert Sellers, and consists of faculty and students from different areas within the department. The committee is charged with the responsibility of ensuring that the department maintains an environment that capitalizes on the benefits of diversity in all of our endeavors. The specific goals of the Diversity committee are to increase the ethnic and racial diversity at all levels of the department.

To date, much of the committee's efforts have been focused on identifying and recruiting potential ethnic minority graduate students to the department. The goal is to institutionalize within the department much of the recruiting efforts that have historically fallen on our student organizations. We have developed a specific approach to recruiting ethnic minority graduate students that is based on a model used by most athletic programs. Our approach emphasizes a coor-
dinated effort that includes faculty and graduate students. There are four primary objectives to our approach: 1) develop and maintain relationships with faculty at a variety of institutions that serve a diverse student populations; 2) identify potential students as early as possible in their undergraduate careers, 3) expose potential students to research opportunities in our department as soon as possible; and 4) provide potential students with assistance with the application process. To achieve these objectives, we use utilize our faculty and graduate student connections to build a network of potential recruiting partners at various institutions. Next, we ask these recruitment partners to identify and introduce us to their most promising students. We ask to meet these students as early as possible during their careers. We then attempt to find research opportunities within our department through such programs as the SROP and the McNair Scholars program. We also host an annual recruitment weekend that provides an opportunity for us to match students with faculty in our department with similar research interests. Finally, we offer advice and support throughout the admissions process via workshops open to students at our own campus as well as students who have been identified through our outreach efforts.
Although much of the committee's efforts have focused on recruiting a diverse graduate student body, these are not the only efforts of the committee. For instance, the committee sponsored a diversity day event in the Winter Semester of 2009. This event included a panel on the importance of diversity in teaching, research, and service within the department. Our keynote speaker was Dr. Patricia Gurin. Following the presentations, there was a reception that included a poster session featuring graduate students' research within the department addressing ethnic

## Diversity Matters Continued...

minority issues. The Diversity committee also monitors the current searches within the department to see whether there are opportunities to offer its assistance in making sure that the applicant pool is as diverse as possible. In additon, the committee is always on the look out for outstanding ethmic minority faculty candidates who might be open to being recruited to UM. When such instances occur, the committee passes the names and other informotion along to the appropriate parties within the department.

Although the Diversity Committee has a very full agenda, there is
clearly a need for an expansion of its current activities. In the future, the committee would like to increase the scope of its recruitment activities by increasing the number of campuses visits as well as the number of students who can be invited to participate in the department's recruitment weekend. The commotte would also like to expand its contribution to the department's intellectual environment by offering an annual colloquia series in which researchers from around the world can come and present cutting-edge research on psychological issues relevans to ethnic minority communities. The department has committed significant resources to the efforts
of the committee. Unfortunately, the current financial climate makes it unrealistic to believe that the committee will be able to expand efforts without some support from outside of the department and the university. In many ways, the Diversity committee represents the department's continued commitment to maintaining diversity as a core value. Please consider supporting the department's diversity efforts with your donations.


Robert M. Sellers, Ph.D. Associate Chair and Professor Department of Psychology

## Department of Psychology: Rhetaugh G Dumas Progress in Diversifying Award

The Department of Psychology was awarded the first annual Rhetaugh G. Dumas Progress in Diversifying Award, which recognizes "an outstanding institutional initiative in demonstrating notable progress by an academic unit in achieving ethnic/racial and gender diversity in the professor, clinical professor, research professor, and research scientist faculty ladders/tracks.

Professors Lee and Sellers received the award on behalf of the department from the Academic Women's Caucus in February 2010. The award is currently on display in the Chair's Suite, 1004 East Hall, 530 Church Street on central campus.

To learn more about how the Department of Psychology is committed to diversity, please visit our website, www.lsa.umich.edu/psych/diversity


Rhetaugh G. Dumas, excerpt from University of Michigan Nursing School biography

Rhetaugh G. Dumas, PhD, who served as Dean of the School of Nursing from 1981 to 1994, was an esteemed international leader in nursing and health care. Her exemplary career had a major impact in the advancement of nursing, health care, and academic programs at this University. Under her stewardship, the School of Nursing has advanced to a position of prominence among the top four nursing schools in the country. She led dramatic progress in forging cooperative and collaborative connections with the School of Medicine and collaborative research and other initiatives between faculty and students of the School of Nursing and the colleagues in related disciplines. Her vision, insight, and wise counsel led to changes that have positioned both the school and nursing services at the Universty of Michigan Medical Center for meeting the challenges of the future. She remained dean until 1994, when she was named Vice Provost for Health Affairs and the Lucille Cole Professor of Nursing. She retired from active faculty status December, 2001, after 20 years of service to the University of Michigan.

## FACULTY NEWS - Promotions



## Joshua Berke

Biopsychology
Promoted to Associate Professor of Psychology, with tenure in the College of Literature, Science and the Arts


Patricia Deldin
Clinical, Cognition and Cognitive Neuroscience Promoted to Professor of Psychology, with tenure in the College of Literature, Science and the Arts and Associate Professor of Psychiatry, without tenure, Medical School


William Gehring
Cognition and Cognitive Neuroscience
Promoted to Professor of Psychology, with tenure
in the College of Literature, Science and the Arts and Research Professor at the Center for Human
Growth and Development


## Cindy Lustig

Cognition and Cognitive Neuroscience
Promoted to Associate Professor of Psychology, with tenure in the College of Literature, Science and the Arts


## Elizabeth Cole

Personality and Social Contexts
Promoted to Professor of Women's Studies, with tenure, Professor of Psychology, with tenure, Professor of Afroamerican and African Studies, without tenure in the College of Literature, Science and the Arts


## Joseph Gone

Clinical
Promoted to Associate Professor of Psychology, with tenure, Associate Professor of American Culture, with tenure in the College of Literature, Science and the Arts

## FACULTY NEWS - Awards



## Cathy Lord

Fellowship from the Association for Psychological Science (APS), APA Distinguished Contribution to Applied Research Award, Collegiate Professorship


Frank Yates
2011 APS James McKeen Cattell Award, highest award from APS recognizing a lifetime of outstanding contributions in applied psychological research.


Christopher Peterson
2010 Recipient of the Golden Apple Award and received an Association for Psychological Science (APS) Fellowship


## Abigail Stewart

American Psychological Association (APA) Committee on Women in Psychology Leadership Award (Distinguished)


## Bill Gehring

Association for Psychological Science (APS) Fellow, 2010 John Dewey Award


Ramaswami Mahalingam
Florence L. Denmark \& Mary E. Reuder Award for Outstanding International Contributions to the Psychology of Woman \& Gender from Division 52, APA


## John Jonides

2011 APS William James Fellow Award for lifetime contributions to the basic science of Psychology.


## Martin Sarter

Fellowship from the Association for Psychological Science (APS)


## David Meyer

Distinguished University Professorship


## Rick Price

2010 Gold Medal Lifetime Achievement Award for the Application of Psychological Knowledge, Collegiate Professorship, Rosalie Ginsberg Outstanding Faculty Member


## Patricia Gurin

APA Gold Medal for Life Achievement Related to the Public Interest, 2010 Lifetime Achievement Award by APA Div 45 Society for the Psychological Study of Ethnic Minority Issues


## Jerry Miller

Rosalie Ginsberg Award for Community Service \& Social Action's Outstanding Faculty Award


## Patti Reuter-Lorenz

2010 Justine \& Yves Sergent Award for International Contributions to Cognitive Neuroscience


## Robert Sellers

2010 Harold R Johnson Diversity
Service Award

## FACULTY NEWS - Awards



## Jacque Eccles

2010 American Psychological Association Convention Distinguished Lecturer


## Shinobu Kitayama

Guggenheim Fellowship for Research, with his project named "Cultural Neuroscience: Bridging Natural and Social Sciences."


## Colleen Seifert

Received a fellowship from the Association for Psychological Science (APS) Colleen is also the new Chair of Student Academic Affairs for the Department of Psychology.


## Norbert Schwarz

Elected to the German Academy of Science Leopoldina. The academy functions to recognize top scientists around the world and to offer science-driven advice to political entities and society in general -- as the National Academy does for USA.


## Terry Robinson

2009-10 APA D.O. Hebb Distinguished Scientific Contribution Award


## Rosie Ceballo

American Psychological Association (APA) Committee on Women in Psychology Leadership Award (Emerging)


## John Hagen

American Psychological Association (APA) Distinguished Service to Psychological Science Award - BSA

# CONGRATULATIONS TO ALL OF OUR WELL DESERVED FACULTY! 

Questions or comments?

