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Affiliation: Emeritus Professor, Department of Sociology, The University of Michigan

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Education: 1966, Ph.D. in Social Psychology
The University of Michigan, Ann Arbor, Michigan
1963, M.A. in Psychology
Hofstra University, Hempstead, New York
1957, B.A. in Industrial and Labor Relations
Cornell University, Ithaca, New York
1953, Graduated from the Public Schools of
Queens, New York

Honors:

National Center for Institutional Diversity Award for Distinguished Diversity Scholarship and
Engagement, University of Michigan, 2009.
Ginsberg Center Award as Outstanding Faculty Member in Community Service and Social
Action, University of Michigan, 2002-2003.
Ernest Lynton Award for Faculty Professional Service and Academic Outreach,
American Association for Higher Education, 1998.
Harold Johnson Multicultural Service Award, University of Michigan, 1996.
Multicultural Fellowship, Center for Research on Learning & Teaching, University of Michigan,
1995-96.
Excellence in Education Award, College of Literature, Science & the Arts, University of
Michigan, 1995, 1999
Community Service Learning Award in Recognition of Outstanding Public Service, Michigan
Campus Compact, 1993
Arthur F. Thurnau Professorship for Outstanding Contributions to Undergraduate Education,
University of Michigan, 1989-92
AMOCO Foundation Good Teaching Award, University of Michigan, 1976.
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Teaching Experience:
(Since 1967) Assistant, Associate, Full and Emeritus Professor of Sociology, The University of Michigan.

Undergraduate Courses: Introductory Sociology, Sociology of Social Problems, Sociology of Education,
Medical Sociology, Social Change, Race Relations, Intergroup Conflict and Change, Sociology of Social
Science, Research Methods for Community Groups, Training Facilitators in Intergroup Dialogues,
Practicum in Intergroup Dialogues, Sociology Practicum in Community Service Learning.
Graduate Courses: Advanced Social Psychology, Small Groups, Teaching of Sociology, Social Movements
and Social Change, Race and Gender Discrimination in Organizations, Organizational Leadership - Theory
and Practice, Practicum in Qualitative Research Methods, Community-Based/Participatory Action
Research.
Minicourses: Participatory Action Research, Qualitative Research Methods of Data Collection and
Analysis, Small Group Processes, Dynamics of Group Conflict, Interest Group Organization for Change.

Visiting/Adjunct Professor at Tuskegee Institute, Hofstra University.

Research Activities:

Currently conducting <u>a series of small studies and action-research projects focused on issues of race and gender equity and change in organizations</u>. (1) One example includes interviews conducted with a diverse group of university faculty about the issues they face, and the pedagogical or curricular strategies they use, in dealing with racially/ethnically diverse classrooms. (2) A second focus is on departmental and institutional changes that challenge racism/sexism and promote multiculturalism in higher education organizations (supported by a series of consultations and workshops in diverse colleges and universities). (3) A third focus is on white college students' development of a sense of white identity and their understandings of 'whiteness', especially in the context of intragroup and intergroup dialogues. (4) Other work involves inquiries and change efforts at multicultural coalition-building and multicultural organizational development in community agencies and corporate organizations. (Sponsored by local grants, contracts and internal organizational funds).

Directed <u>a series of studies on the psychosocial impact of childhood cancer</u> on patients, survivors and family members. (1) Interviewed parents, children-patients, siblings and friends of parents whose children have or have had cancer, about their patterns of stress, coping, social support and relations with the medical system. (2) Conducted a series of action-research projects involving the development and operation of self-help groups for families of children in crisis. A comparative organizational study gathered data from visits and interviews with over 50 U.S. self-help groups formed by parents of children with cancer: this research examined the relationships between self-help groups' collaboration with the professional medical care system and their membership patterns, organizational goals and activities and operating structures. It led to programs to train medical professionals and parents in self-help group organizing/leadership. (3) <u>Several studies are currently investigating the experiences and outlooks of long-term survivors of childhood cancer</u>, young adults over the age of fourteen who have successfully completed treatment for this disease. Samples of such survivors have been queried using medical records, questionnaires, personal interviews, autobiographies and small group interviews. Comparative data have been gathered from similar samples of young adults who do not have a history of cancer and from the parents and siblings of the afore-noted survivors. (Sponsored by the University of Michigan Committee on the International Year of the Child, the Spencer Foundation, The Candlelighters Childhood Cancer Foundation, The UM Rackham Graduate School, the U.S. Department of Health and Human Services, the Children's Leukemia Foundation of Michigan, The National Cancer Institute, and the University of Michigan Comprehensive Cancer Center).

Core faculty member (and from 1986-1993 co-director) of the University of Michigan's <u>Program in Conflict Management Alternatives</u>. Central principles of this research, intervention and curricular innovation effort included the examination of and challenge to the conditions of social injustice that underlie much protracted conflict. A multi-disciplinary team of scholars provided the leadership for this research and development effort. Linked to similar efforts in other universities throughout the nation through a Hewlett Foundation Consortium. (Sponsored by the William and Flora Hewlett Foundation and the University of Michigan, with specific project-related funds from the MacArthur Foundation and local agencies).

Directed a study of the interactions among social scientists, lawyers and Federal District Court judges in <u>desegregation litigation cases that involved the use of social scientific evidence</u>. Interviews with actors appearing for the plaintiff or the defense or the court shed light on the roles and value dilemmas encountered by social scientists, as well as the ideologies and legal strategies of attorneys. (Sponsored by the National Institutes of Education.)

Conducted a series of action-research projects involving the utilization of <u>organizational change programs in desegregating northern school systems and communities</u>. The focus of this work was on student interactions, teacher attitudes and behaviors, the institutional structure of school systems and the relationships between schools and their local communities. (Sponsored by several contracts from governmental agencies and local school systems.)

1972-1970. Project Director, Educational Change Team, School of Education and the Institute for Social Research, The University of Michigan. Directed a team of basic and applied scholars in a coordinated research and development effort aimed at the problem of <u>interracial and intergenerational conflict in secondary schools</u>. This national clearinghouse activity involved research on school conflict, training programs for educators, dissemination conferences, and the preparation of materials for educators and community members. (Sponsored by National Institutes of Mental Health, the U.S. Office of Education, the U.S. Department of Justice and the Ford Foundation.)

1970-1961. Project Director, Center for Research on the Utilization of Scientific Knowledge, Institute for Social Research, The University of Michigan. Conducted a study of black adolescents and their parents involved in the <u>desegregation of the public secondary schools in Alabama</u>. Conducted a series of studies (using interviews, mail questionnaires, participant observation and content analysis of literature) of the <u>social-psychological roots of super-patriotism</u> in America. Conducted research and change programs relevant to the personal and organizational conditions under which public school teachers create, use and share <u>innovative methods and styles of teaching</u>.

1961-1960. Research Assistant, Human Resources Foundation, Albertson, New York. Conducted research on psychosocial aspects of attitudes toward persons with physical disabilities.

Grants and contracts received for above research/teaching/service projects:

University of Michigan grant (from the Provost, Vice Provost for Academic & Multicultural Affairs, and Dean of the College of Literature, Science & the Arts) to "Expand faculty capacity and Institutional Resources for Multicultural Teaching" (Chesler, Gurin, Miller & Cook). 2004-2005 grant of $60,000.

University of Michigan Grant (from the Ginsberg Center for Community Service and Learning) to develop a graduate-level course in "Community-Based and Participatory-Action Research" (Chesler). 2002 grant of $1,500.

University of Michigan Provost's Grant for Research on Faculty Experiences/Tactics in Diverse Classrooms (Chesler & Young). 2000-2004 grant of $5,000.

University of Michigan Grant (from Offices of the Vice-President for Research, the Vice-Provost for Academic Affairs and the Rackham Graduate School) for an Annual Conference on Qualitative Research at Michigan (Chesler and colleagues). 2000-2001 grant of $12,000; 2001-2002 grant for a Second Annual Conference of $25,000; and continuing support.

National Cancer Institute Grant for Research on Long-Term Survivors of Childhood and Adult Cancers (Chesler & Cimprich). 1997-2000 grant of $205,000. Follow-up grant from University of Michigan Comprehensive Cancer Center to conduct clinical review of interviews with survivors (Chesler). 2000-2002 grant of $10,000.

University of Michigan Provost's Grant for Research and Instruction in Community Service Learning in Sociology. (Chesler) 1996-2002 grant of $300,000.

Children's Leukemia Foundation Grant for Research on Psychosocial Experiences of Long-Term Survivors of Childhood Cancer. (Chesler & Weigers) 1995-96 grant of $20,000.

Hewlett Foundation Grant for the Program on Conflict Management Alternatives. (Chesler and colleagues)
    1985-88 Original grant of $280,000 + $55,000 UM match.
    1988-91 renewal - $280,000 + $40,000 UM match.
    1991-94 renewal - $200,000 + $20,000 UM match.
    1994-96 renewal - $125,000 + $5,000 UM match.

Candlelighters Childhood Cancer Foundation Grant for Research on Psychosocial Experiences of Long-term Survivors of Childhood Cancer. (Chesler) l992-94 grant of $2,500.

University of Michigan Central Administration Award to FAIRteach for Faculty Workshops and Materials' Development Regarding Diversity and Multiculturalism. (Chesler, Reed & Garcia)
    1990-93 original grant of $200,000.
    1993-94 renewal of $60,000.

University of Michigan Presidential Initiatives Fund Award for Intergroup Relations and Dialogues Project. (Chesler, Schoem & Zuniga)
    1988-90 original award of $150,000.
    1990-92 institutionalized via support from OVPR, OMA, LSA, Housing, Student Affairs, Pilot Program, etc., at $150,000/year.
    1992- ongoing institutionalized support via various sources at $75,000/year plus faculty teaching lines.

Children's Leukemia Foundation Contract for Study of Psychosocial Needs' Assessment in Families with Cancer. (Chesler) 1987-89 grant of $30,000.

U.S. Department of Health and Human Services Grant for Research on International Comparisons of Self-Help Groups in Israel and the United States. (Chesler & Gidron) 1986-88 grant of $75,000.

University of Michigan Rackham Foundation Grant for Research on Self-Help Groups for Families of Children with Cancer. (Chesler) 1981 grant of $10,000.

U.S. Office of Education/National Institutes of Education Grant for Research on Interactions Among Social Scientists, Lawyers and Judges in School Desegregation Cases. (Chesler & Sanders) 1978-80 grant of $92,000.

University of Michigan International Year of the Child Grant for Research on Psychosocial Impact of Childhood Cancer in Families. (Chesler) 1978-79 grant of $2,000.

Various short-term grants and contracts from local school systems for research and intervention projects focused on School Conflict and Change. (Chesler and colleagues) 1970s, several, ranging from $2,000 - $30,000.

U.S. Office of Education Grant for National Clearinghouse on Educational Unrest. (Chesler and colleagues)
      1970-71 original grant of $500,000.
      1971-72 renewal of $250,000.
      1972-73 renewal of $22,000.

U.S. Department of Justice (LEAA) Grant to Develop and Evaluate Alternative Responses to Secondary School Crises. (Chesler) 1969-71 grant of $60,000.

Ford Foundation Grant to Develop Capacities for Intervention in Secondary School Interracial and Intergenerational Conflicts. (Chesler)
      1968-70 original grant of $187,500.
      1970-72 renewal of $103,000.

U.S. Office of Education (Title IV Center) Grant to Develop Handbooks on How Educators and Communities can Help Achieve Effective School Desegregation. (Chesler) 1968-70 grant of 40,000.

Academic and Professional Service:
      Member, STRIDE (Committee for Science & Technology Recruiting to Improve Diversity & Excellence)
         of the ADVANCE Program University of Michigan, 2007-
      Chair, Graduate Program in Sociology, University of Michigan: 1996-97.
      Director, Undergraduate Programs in Sociology, University of Michigan: 1989-91, 1998-2001.

Occasional reviewer of articles for varied academic journals.
Editorial Board, Self Help & Self-Care, 1995-
Editorial Board, Michigan Journal of Community Service Learning, 2001-
Advisory Board, The Diversity Factor, 1998 -
Review Board, International Journal of Qualitative Methodology, 2002 -
Editorial Board, Qualitative Sociology, 1982 - 86.
Board of Consulting Editors, Educational Research Quarterly, 1980 -86

Reviewer of research proposals and projects for National Institutes of Education, National Science Foundation,
      American Cancer Society, United Kingdom Cancer Research Campaign, National Cancer Institute,
      National Center for Institutional Diversity.

Member, Board of Directors, International Confederation of Childhood Cancer Parent Organizations, 1995-2005,
      President, 1997-1999, Vice-President 1995-1997, 1999-2001.
Member, Board of Directors, Candlelighters Childhood Cancer Foundation, 1982-2003
      President or Vice-President, 1985-90, Research consultant to the Foundation, 1992-2003.
Member, Board of Directors, Children's Leukemia Foundation of Michigan, 1994-1997.
      Chair, Research Advisory Committee, 1995-1999
Member, National Advisory Committee on Psychological Aspects of Cancer, and Member, National Advisory
      Committee on Childhood Cancer, American Cancer Society, 1984-1990.
Chair, Section on the Family, Association for the Care of Children's Health, 1982-1984.
Member, Minority Professional Development Committee and Task Force on Racism, National Training
      Laboratories, Institute for Applied Behavioral Science, 1980-1982, 1984-1986.
Member, National School Desegregation Research Panel, 1978-80.
Member, Review Committee for the Center for Minority Group Mental Health Programs, N.I.M.H., 1976-1980.

Publications: (over 200 publications, including books, shorter monographs/booklets, chapters, journal articles, technical reports and working papers).

Books:

Challenging Racism in Higher Education: Promoting Justice. Boston, MA. Rowman & Littlefield, 2005. (with J. Crowfoot & A. Lewis).

Self-Help & Cancer: Bridging the Troubled Waters of Childhood Illness. Madison, WI. University of Wisconsin Press, 1995 (with B. Chesney).

Social Scientists in Court: Applied Roles in School Desegregation Controversies. Madison, WI. University of Wisconsin Press, 1988. (with J. Sanders & D. Kalmuss).

Childhood Cancer and The Family: Meeting the Challenge of Stress and Support, New York, Brunner/Mazel, 1987. (with O. Barbarin).

Access to Power and Privilege: A Sociology of Education, New York, MacMillan, 1981 (with W. Cave).

Sociology of Education. (ed.) New York, MacMillan, 1974 (with W. Cave).

Vital Problems for American Society. (ed.) New York: Random House, 1968 (with J. Winter & J. Rabow).

Briefer Monographs and Edited Issues of Journals

Intergroup Dialogues in Higher Education: Learning About Social Justice. Washington, DC. ASHE. 2007. (with X. Zuniga, R. Nagda & A. Cytron).

You Are Not Alone: A Sourcebook for Support Groups for Families of Children with Cancer. Kensington, MD. Candlelighters Childhood Cancer Foundation, 2000. (with S. Eldridge)

Diversity in Higher Education, The Diversity Factor, 1996, 5 (1). (Editor, Special Journal Issue).

Parents' Active Roles in the Medical Care of Ill Children. Children's Health Care, 1985, 14(1) (Editor, Special Journal Issue).

Children with Cancer: School Experiences and Views of Parents, Patients, Educators and Physicans. Maywood, IL. The Eterna Foundation Press, 1983. (with O. Barbarin).

Action for Equity in Schools: A Guide for Parents and Members of Community Groups. Boston, MA. Institute for Responsive Education, 1982 (with J. Crowfoot & B. Bryant).

Making Desegregation Work: A Professional's Guide to Effecting Change. Beverly Hills, CA. Sage Publications (Human Services Guide #23), 1981 (with J. Crowfoot & B. Bryant).

Student and Youth Organizing. Ann Arbor, MI. Youth Liberation Press, 1977 (with J. Schaller).

Perspectives on Group Life in America: Experience, Consciousness and Action. Lexington, MA. Zerox Individualized Publishers, 1975 (with E. Bolling, P. Freddolino & P. Mindes).

Power and Social Change: Journal of Applied Behavioral Sciences, 1974, 3. (edited Special Journal Issue).

Desegregation/Integration: Planning for School Change. Washington, DC. National Education Association, 1974. Preprinted as: "Preparing for School Desegregation: A Training Program for Intergroup Educators," Ann Arbor, Michigan and Riverside, California, Community Resources Limited and Western Regional School Desegregation Projects (with staff).

Planning Educational Change III: Integrating the Desegregated School. Washington, DC. United States Government Printing Office, 1970 (with C. Jorgensen & P. Erenberg).

Planning Educational Change II: Human Resources in School Desegregation. Washington, DC. United States Government Printing Office, 1969 (with J. Guskin & P. Erenberg).

In Their Own Words: A Student Appraisal of What Happened After School Desegregation. Atlanta, GA. Southern Regional Council, 1967.

Problem Solving to Improve Classroom Learning. Chicago, IL. Science Research Associates, 1966 (with R. Schmuck & R. Lippitt).

Role Playing Methods in the Classroom. Chicago, IL. Science Research Associates, 1966 (with R. Fox).

Articles in Refereed Journals and Book Chapters: Pre-1986 articles not included

Psychometric evaluation of The Impact of Cancer Scale for young adult survivors of childhood cancer. Quality of Life Research. 2010, 19(2), 207-222.

To foster healing among adolescents and young adults with cancer: What helps? What hurts? Supportive Care in Cancer. 2010, 18(1), 131-135. (w/ B. Zebrack)

Faculty members' social identities and challenges to their classroom authority. In M. Kaplan and A.T. Miller (Eds.), The Scholarship of Multicultural Teaching: New Directions for Teaching & Learning . San Francisco, Jossey-Bass. 2007, 111, 11-19. (w/ A. Young)

Psychosocial support. In A. Bleyer & R. Barr (Eds.), Cancer in Adolescents and Young Adults. New York. Springer-Verlag. 2007. (Pp. 375-386) (with B. Zebrack & A. Penn). .

Peer facilitators as border crossers in community service learning. Teaching Sociology. 2006, 34, 1-16. (with J. Galura, K. Ford & J. Charbeneau)

Improving the organizational and classroom climate for multicultural teaching. In J. Rabow (Ed.), Excellent Teaching in the Excellent University. Bethesda, MD. Academica Press. 2006. (Pp. 101-138).

Challenges in creating organizational change toward diversity and multiculturalism. In J. Rabow (Ed.), Excellent Teaching in the Excellent University. Bethesda, MD. Academica Press. 2006. (Pp. 79-98).

Thematic evidence of psychosocial thriving in survivors of childhood cancer. Qualitative Health Research. 2005, 15(8), 1055-1073. (with C. Parry).

Psychosocial issues in adolescent cancer patients and survivors. Current Problems in Pediatric & Adolescent Health Care. 2005, 35(5), 195-201. (with B. Zebrack, A. Penn & E. Katz).

Theater as a community-building strategy for women in Engineering: Theory and practice. Journal of Women & Minorities in Science & Engineering. 2005, 11(1), 1-13. (with N. Chesler).

Parent-child relationships and quality of life: Resilience among childhood cancer survivors. Family Relations. 2005, 54 (April), 171-183. (with T. Orbuch, C. Parry, J. Fritz, & P. Repetto).

Confronting the myths and dealing with the realities of diversity and multiculturalism on campus. The Diversity Factor. 2004, 12(3),

Fathers' perspectives on treatment for paediatric haematology: Extending the findings. Issues in Comprehensive Pediatric Nursing. 2004, 27(1), 39-61. (with P. McGrath).

Blinded by whiteness: The development of white college students' racial awareness. In E. Bonilla-Silva & E. Doane (Eds.) White out: The Continuing Significance of Racism. NY, Routledge. 2003. (pp. 215-230) (with M. Peet & T. Sevig). Reprinted in E. Higgenbotham & M. Andersen (Eds). Race & Ethnicity in Society. Belmont, CA. Thompson Wadsworth. 2005. (pp. 156-165).

Training peer facilitators for community service learning leadership. Michigan Journal of Community Service Learning. 2003, 9(2), 58-76. (with J. Fritz & A. Knife-Gould).

Effective multicultural teaching in research universities. In Chin, Berheide, & Rome (Eds.), Included in Sociology: Learning Climates that Cultivate Racial & Ethnic Diversity. Washington, DC. American Association of Higher Education & American Sociological Association. 2002. (pp. 21-26, 27-51).

Support organizations for parents of children with cancer: Local, national and international problems and prospects. In Cancian, Kurz, London, Reviere, & Tuominen (Eds.), Child Care & Inequality: Rethinking Carework for Children and Youth. New York, Routledge. 2002. (pp. 175-192).

Mothers of childhood cancer survivors: Their worries and concerns. Journal of Psychosocial Oncology. 2002, 20(2), 1-25. (with B. Zebrack, T. Orbuch & C. Parry).

White students' views of affirmative action on campus. The Diversity Factor. 2002, 10(2), 21-27. (with M. Peet).

Gender-relevant mentoring strategies for women scholars in science and engineering. Journal of Engineering Education. 2002, 91(1), 49-55. (with N. Chesler).

Quality of life in childhood cancer survivors. PsychoOncology. 2002, 11, 132-141. (with B. Zebrack).

Health-related worries, self-image and life outlook of long-term survivors of childhood cancer. Health and Social Work. 2001, 26(4), 245-256. (with B. Zebrack).

A psychometric analysis of the 'Quality of Life – Cancer Survivors' instrument in survivors of childhood cancer. Quality of Life Research. 2001, 10, 319-329. (with B. Zebrack).

The impact of color-blind ideologies on students of color: Intergroup relations at a predominantly white university. Journal of Negro Education. 2001, 69 (1/2), 74-91. (with A. Lewis & T. Forman).

The charge to the white male brigade. Journal of Applied Behavioral Science. 2001, 37 (3), 299-304. (an original poem)

Training peer facilitators for intergroup dialogue leadership. In Schoem & Hurtado (Eds), Intergroup Dialogue: Deliberative Democracy in School, College, Community and Workplace. Ann Arbor, University of Michigan Press. 2001. (pp. 227-246) (with R. Beale & M. Thompson).

Extending intergroup dialogue: From talk to action. In Schoem & Hurtado (Eds), Intergroup Dialogue: Deliberative Democracy in School, College, Community and Workplace. Ann Arbor, University of Michigan Press. 2001. (pp. 294-305)

Gender roles/styles in crisis: An integrative analysis of the experiences of fathers of children with cancer. Qualitative Health Research. 2001, 11 (3), 363-384. (with C. Parry).

Race and gender issues: Strategic directions for service-learning research. Michigan Journal of Community Service Learning. 2000, Fall, 18-27. (with C. Vasques-Scalera)

An organizational analysis of racism in higher education: In C. Brown II (Ed.), Organization and Governance in Higher Education: ASHE Reader Series (5th Ed.). Boston, MA. Pearson Pub. (w/ J. Crowfoot) (Pp. 436-469). [Preprinted as CRSO Working Paper #412/PCMA Working Paper #21, November, 1989]

Managed care: The new context for social work in health care. Social Work in Health Care. 1999, 31 (2), 89-103. Published simultaneously in Rosenberg & Weissman (Eds.), Behavioral Social Work in Health Care Settings. New York, Haworth Press. 2000. (with B. Zebrack).

Planning multicultural audits in higher education. To Improve the Academy. 1998, 17, 171-201. (Revision of PCMA WP#48, CRSO WP#530).

Self-reported worries among long-term survivors of childhood cancer and their peers. Journal of Psychosocial Oncology. 1998, 16 (2), 1-22. (with M. Weigers, B. Zebrack & S. Goldman).

Diversity, organizational change and social justice: What's happening in conferences and books. The Diversity Factor 1998, 6 (3), 13-19. (with J. Moldenhauer-Salazar)

Cultural audits: Introductions, process and results, Journal of Dental Education 1997, 61 (3), 283-288. (with others)

Diversity on campus: An overview. The Diversity Factor. 1996, 5(1), 2-6.

Listening to their voices: Understanding the "meaning" of parental coping with childhood cancer. Applied Behavioral Science Review. 1996, 4(2), 177-189. (with B. Chesney)
Protecting the investment: Understanding and responding to resistance. The Diversity Factor. 1996, 4(3),2-10.

White men's roles in multicultural coalitions. In Bowser & Hunt (Eds), Impacts of Racism on White Americans - 2nd ed. Beverly Hills, SAGE, 1996. (Revision of PCMA Working paper #45, CRSO # 524, April 1994) (with J. Crowfoot). Reprinted in M. Kimmel & A. Ferber (Eds.), Privilege. Boulder, CO. Westview Press. 2003 (pp. 349-380).

Service, service learning & change-making: In Galura, Howard, Waterhouse & Ross (Eds), Praxis III: Voices in Dialogue. Ann Arbor, University of Michigan. OCSL Press. 1995

Racetalk. The Diversity Factor. 1995 3(3), 37-45.

Dealing with social conflict and justice-making in The Welfare State. In Cave & Himmelstrup (Eds) The Welfare Society in Transition. Copenhagen. The Danish Cultural Institute. 1994.

Universal and particular attributes of self-help: A framework for international and intranational analysis. Prevention in Human Services. 1994, 11(1), 1-44. Reprinted in Research on Self-Help/Mutual Aid Groups. Haworth Press. 1995 (with B. Gidron).

Effective self-help groups for support of families of children with cancer. In Pochedly (Ed) Neoplastic Diseases of Childhood: Complications and Supportive Care. Chicago, Harewood Press, 1994 - (with T. Ayers & B. Chesney).

Strategies of multicultural organizational development. The Diversity Factor. 1994, 2 (2) Winter, 12-18. Reprinted as: Organizational development is not the same as Multicultural organizational development. In Katz, Cross, McGory, Miller & Seashore (Eds), The Promise of Diversity - The Continuing Journey Against Oppression in Organizations. NTL/IABS & Irwin Press, Washington, D.C. 1994.

Community service as innovation in the university. In Howard (Ed), Praxis I: A Faculty Casebook on Community Service Learning. Ann Arbor, University of Michigan. OCSL Press. 1993.

Parental "intervention" in the medical care of ill children. Journal of Psycholosocial Oncology. 1993, 11 (3), 63-88 (with S. Lozowski & B. Chesney).

Recognizing cancer as a family disease: Worries and support reported by patients and spouses. Social Work and Health Care. 1993, 19 (2), 45-65 (with S. Davis & B. Chesney).

Teaching about conflict in the classroom. In Schoem, Lewis, Frankel and Zuniga (Eds), Multicultural Teaching in the University. New York, Praeger, 1993. (Expanded and revised version of article in Teaching Sociology - with X. Zuniga)

Activism through self-help group membership: Reported life changes of parents of children with cancer. Small Group Research. 1993, 24 (2), 258-273. (with B. Chesney)

Introduction to psychosocial issues. CANCER. 1993, 71 (10), 3245-3250.

Cross-cultural perspectives on self-help groups: Comparisons between participants and non-participants in Israel and the United States. American Journal of Community Psychology. 1991, 19 (5), 667-681. (Reprinted in Cheva Verevacha - Society and Welfare, 1992) (with B. Gidron and B. Chesney)

Participatory action research with self-help groups: An alternative paradigm for inquiry and action. American Journal of Community Psychology. 1991, 19 (5), 757-768.

Siblings of children with cancer: Voices from the margin of the family. Journal of Psychosocial Oncology. 1991, 9 (4), 19-42. (with J. Allswede and O. Barbarin)

How am I different? Childhood cancer survivors' perspectives on change and growth. In Green (Ed), Late Effects of Treatment for Childhood Cancer. N.Y., Wiley, 1991. (with T. Lawther & M. Weigers)

Mobilizing consumer activism in health care: The role of self-help groups. Research in Social Movements, Conflict and Change. 1991, 13, 275-305. (JAI Press)

Racism on campus. In Mays (Ed), Ethical Issues in Higher Education. N.Y., MacMillan, 1991. (with J. Crowfoot - major revision of PCMA WP #21)

Dealing with prejudice and conflict in the classroom: The Pink Triangle exercise. Teaching Sociology, 1991, 19 (2), 173-181. (with X. Zuniga)

Action research in the voluntary sector: A case study of scholar-activist roles with self-help groups. In Wheelan, Pepitone & Abt (Eds), Advances in Field Theory. Beverly Hills, Sage Press, 1990.

Israeli and U.S. orientations toward self-help groups for families in crisis. Non-Profit and Voluntary Sector Quarterly. 1990, 19 (3),   251-262. (with B. Chesney & B. Gidron)

Self-care, self-help and community control. In Powell (Ed) Working with Self-help. Washington, D.C., National Association of Social Workers. 1990. (with B. Checkoway)

The 'dangers' of self-help groups: Understanding and challenging professionals' views. In Powell (Ed), Working with Self-help. Washington, D.C., National Association of Social Workers, 1990. (Major revision of CRSO Working Paper #345)

Factors affecting the value of self-help groups. Social Work with Groups. 1990, 12 (4), 119-139. (with B. Chesney & K. Rounds)

Client empowerment in human services: Personal and professional agendas from an autobiographical perspective. Journal of Applied Behavioral Sciences. 1990, 25 (4), 499-521. (with Y. Hasenfeld)

How youths face the crisis of serious and chronic illness. New Designs for Youth Development 1988, 8 (2), 21-25. (with B. Anderson).

Community support systems. In Dowell, Copeland & Van Eys (Ed), The Child with Cancer in the Community. St. Louis, C. Thomas, 1988.

Self-help groups: Empowerment attitudes and behaviors' of disabled and chronically ill persons. In Yuker (ed.) Attitudes Toward Persons with Disabilities, New York, Springer, 1987. (with B. Chesney).

"Telling" the child with cancer: Parental choices to share information with ill children. Journal of Pediatric Psychology. 1986, 11(4), 497-516 (with O. Barbarin and J. Paris)

Race relations' training and organizational change. Chapter in Shaw, Nordlie and Shapiro (eds.) Strategies for Improving Race Relations: The Anglo-American Experience; Manchester, England, Manchester University Press, 1986 (with H. Delgado).

Parents' perspectives on the school experiences of children with cancer. Topics in Early Children Special Education, 1986, 25(4), 36-48 (with O. Barbarin).

The medical context of parental coping with childhood cancer. American Journal of Community Psychology, 1986, 14(2) 221-235 (with O. Barbarin).

Brief articles, non-peer-reviewed articles, and reviews: Pre 1986 writing not included

To Achieve (E)quality health care for childhood cancer survivors. CANCER. 2005. (w/ B. Zebrack).

Post-traumatic growth – Understanding a new field of research. The Prevention Researcher. 2003, 10 (Supp.), 10-12

(Interview).

Diversity experts respond…to overcoming barriers to opportunity. <u>The Diversity Factor</u>. 2003, 11(4).

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Celebrating a few good struggles. In <u>Symposium Honoring Chesler's 30-Year Faculty Leadership with Project Community</u>. Ann Arbor, MI. University of Michigan, Edward Ginsberg Center for Community Service & Learning. 2001 (November).

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Conflict resolution and the Polish Round Table: Negotiating systemic change? In B. Porter & M. Kennedy (Eds.), <u>Negotiating Radical Change</u>. Ann Arbor, MI. Center for Russian & East European Studies. University of Michigan. 2000. (pp. 151-176).

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Sociology and service learning: Lessons from the field. <u>FOOTNOTES</u>. 1999, 27(2), 8-9. (with C. Vasques-Scalera).

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Guidelines for a therapeutic alliance between families and staff. <u>Medical and Pediatric Oncology</u>. 1998, 30, 183-186. (with others).

Guidelines for communication of the diagnosis. <u>Medical and Pediatric Oncology</u>. 1997, 28, 382-385. (with others). Reprinted in <u>Psychosocial Guidelines in Pediatric Oncology</u>, Netherlands, SIOP. 1997.

Guidelines for care of long-term survivors. <u>Medical and Pediatric Oncology</u>. 1996, 27, 1-2 (with others). Reprinted in <u>Psychosocial Guidelines in Pediatric Oncology</u>, Netherlands, SIOP. 1997.

Guidelines for School/Education. <u>Medical and Pediatric Oncology</u>. 1995, 25, 429-430 (with others). Reprinted in <u>Psychosocial Guidelines in Pediatric Oncology</u>, Netherlands, SIOP. 1997.

Perceptions of faculty behaviors by students of color. <u>Michigan Journal of Political Science.</u> 1993, 16 (Spring), 54-79. (with M. Wilson & A. Malani) Reprinted in abridged form in CRLT Occasional Papers #7, University of Michigan, 1996.

Principles of psychosocial programming for children and cancer. <u>CANCER.</u> 1993, 71 (10), 3210-3212. (with S. Heiney, G. Perrin, G. Monaco, M. Kupst, N. Concotta, E. Katz, P. Deasy-Spinetta, M. Whittam, & G. Foley)

Social work options with self-help groups. Newsletter for Social Workers Involved with Pediatric Oncology. 1993, 13, 1-2.

Racial/ethnic/cultural issues in dispute resolution. In Ethnicity: Conflict and collaboration. Volume I. Detroit, MI. Michigan Ethnic Heritage Studies Center. 1991. (reprint of PCMA WP #28)

How am I different? Candlelighters Childhood Cancer Foundation Quarterly Newsletter. 1990, 12 (2), 1-7. (with T. Lawther)

Surviving childhood cancer: The struggle goes on. Journal of Pediatric Oncology Nursing. 1990, 7 (2), 57-59.

What was hard about going off treatment? Candlelighters Childhood Cancer Foundation Newsletter. 1988, 2/3 (Summer), 1-3. (with S. Lozowski)

Unpublished Technical Reports and Working Papers: Pre 1986 writing not included

The impact of cancer on pediatric and young adult patients and their families: Psychosocial issues. National Cancer Institute White Paper. Washington, DC. 2004. (with B. Zebrack).

Report of the First Annual Conference on Qualitative Research at Michigan. University of Michigan. CRSO WP#590. 2001 (August). (with S. Butterfield).

Some survivors of childhood cancer are "thriving": Illusion or reality? University of Michigan. CRSO WP# 589. 2000 (July).

Racism in higher education II: Challenging racism and promoting multiculturalism in higher education organizations. CRSO WP #558. 1997 (with J. Crowfoot)

A progress report of the psychosocial literature and our research plans with survivors of childhood cancer. CRSO Working paper #531, 1996. (with M. Weigers and B. Zebrack). Updated 1998.

Connecting ivory towers and inner cities: A conversation about "them & us". PCMA Working Paper #46. 1995 (with S. Sutton, E. Lewis, H. Weingarten and J. Crowfoot).

Environmental activists share knowledge and experiences: Description and evaluation of the STP Schools at the Highlander Research Education Center. PCMA Working Paper #31, 1991. #29, 1991. (with B. Israel, B. Baker & E. Wellin)

Organizing retrieval conferences: Action research processes of knowledge development. PCMA Working Paper #31, 1991. (with H. Weingarten)

Giving and receiving social support: A special challenge for leukemia and lymphoma patients and their families. CRSO Working Paper # 420, April, 1990. (with B. Chesney & M. Abrigo)

Strategies for social justice: A retrieval conference. Ann Arbor & Fairfax (Va.) PCMA & Conflict Clinic Inc., 1990. (with S. Cunningham, B. Israel, W. Potapchuk & F. Blechman).

Coping with cancer: Life changes reported by patients and significant others dealing with leukemia and lymphoma. CRSO Working Paper #427, August, 1990. (with S. Davis and B. Chesney)

Retrieval conference on changing organizational racism and sexism. PCMA Working Paper #18 (CRSO # 381). January, 1989. (with E. Lewis & R. Linzie)

Psychosocial needs-assessment with families experiencing cancer. Final Technical Report to Children's Leukemia Foundation [239p]. September, 1989. (Executive Summary reprinted as CRSO Working Paper # 404). (with B. Chesney)

Alternative dispute resolution/conflict intervention and social justice. PCMA Working Paper #20 (CRSO #403). September, 1989.

Service usage and need: Reports from patients and significant others dealing with leukemia and lymphoma. CRSO Working Paper #410. October, 1989. (with T. Lawther & B. Chesney).

Changing organizational racism: A workshop for university staff leaders. PCMA Working Paper # 14 (CRSO # 362). October, 1988. (with C. Hyde)

Self-help groups: A comparative and international study of social support and social action. Final technical report to US-DHHS. (Grant # 90-PD-0ll9). September, 1988. Executive summary reprinted as CRSO Working Paper #377. December, 1988. (with B. Chesney, B. Gidron, S. Sunderland & H. Hartman)

Chronically ill adolescents as health care consumers. In Hagen & Anderson (Eds.) Chronic Illness in Children: Policy & Practice. Ann Arbor, Center for Human Growth & Development. 1987. (with B. Anderson).

Self-help groups as intervenors/mediators in conflict: patient-provider relations in health care. PCMA Working Paper # 5 (March, 1987).

Leading self-help groups: Report on workshop for leaders of childhood cancer support groups. CRSO Working Paper #351. December, 1987. (with T. Ayers).

Selected Consultations, Workshops & Presentations:

"Intergroup dialogues" and "Training intergroup dialogue facilitators". Workshops and followup for Office of Human Relations, City of Portland, OR, 2009-2010. Workshop for Five College Consortium, Amherst, MA. 2009 and 2010. Presentation and workshops for Merck Pharmaceuticals, Inc., 2004-2005. "The history of intergroup dialogues on higher education." Presentation to Conference of Multiversity Consortium on Intergroup Dialogues. University of Michiga, ann Arbor, MI. 2008.

"Transformative pedagogy in a contested world". Presented to faculty, students and staff at Emory University, Atlanta, GA. 2009. Workshop and a series of followup presentations and discussions with faculty. University of Michigan, May 2004 – May 2005. "Conversations about diversity: (1) Exploring differences/commonalities and privilege/oppression; (2) The experiences of diverse faculty teaching in diverse classrooms." Presentations and workshops with students, staff and faculty of Oxford College of Emory University. Oxford, GA. March, 2004. "The experiences of students of color at predominately white universities". Presented to Russell Center of the College of Education, Toledo University, OH. January, 2000. "Teaching in non-racist, anti-racist ways." A series of brief workshops for faculty members on instructional innovation in diverse settings, University of Michigan, 1992-93.

"Positive life changes among survivors of childhood cancer." Presented at meetings of the Pediatric Oncology Group of Ontario, Toronto, Ontario, Canada, 2009. Presented at the International Society of Pediatric Oncologists, Vancouver, BC, Canada. September 2005. Presented as the Silverman Lecture in Psychiatry, University of Michigan Medical School, Ann Arbor, MI, June, 2005. Presented at meetings of the American Psychosocial Oncology Society, Phoenix, AZ. February, 2005. "Can long-term survivors of childhood cancer 'thrive?'" Presented at the Conference on Advances in Qualitative Methodology. International Institute for Qualitative Methods, University of Alberta. Edmonton, Canada. August, 2002. Presented to The Second Annual Conference on Qualitative Research at Michigan. Ann Arbor, MI. March, 2002. Presented to meetings of the Pediatric Oncology Staff at Sydney Children's Hospital, Sydney, Australia. October, 2001. Presented to University of Michigan Cancer Center's Working Group in Quality of Life, January, 2001. Presented to German Psychosocial Group in Pediatric Oncology and German Leukemia Society. Munich, Germany. May, 2000.

"Challenges in creating organizational change toward diversity and multiculturalism." Presentation to STEP Conference, Ann Arbor, MI. 2008, 2009, 2010. Presentation at University of Wisconsin-Superior, Superior, WI, August, 2006. Presentation and workshops at Hamline University, St. Paul, MN, April, 2006. Presentation at Wheaton College, Wheaton, MA, February, 2006. Presentation and workshops at Maryland Institute College of Art, Baltimore, MD, January, 2006. Presentation at the University of Michigan's Diversity Summit. Ann Arbor, MI. February 2004. "A New Approach to Community, Diversity and Social Justice." Multi-year consultation on organizational change, including varied workshops and presentations, with University of Massachusetts at Amherst. 1998-2003. "Valuing diversity certification program." Series of workshops for Diversity Trainers and Specialists in Multicutlural Organizational Development, Du Pont Corportation, Wilmington, DE. 1992-92, 1995.

"Faculty recruitment for diversity and excellence." Workshops presented to faculty at the University of Michigan, University of Toledo, National Conference on Race and Ethnicity in Higher Education, University of Chicago, (on behalf of the ADVANCE Program at the university of Michigan, 2007-2008. Presentation and Workshop presented to North Dakota State University, Fargo, ND. 2009.

"White Men's Caucus" Presentation and Workshop for White Men as Full Diversity partners, Atlanta, GA,2006 and Chesapeake, Md, 2010. "Engaging white students in discussions about race".Presentation at National Conference on Race and Ethnicity in Higher Education, Chicago, IL. June, 2006.. "White men supporting diversity efforts." Presented to Merck Pharmaceuticals Inc. Princeton, NJ. July 2003. "The role of white men in multicultural coalitions: Rules of engagement." Presentation to Center for Gender in Organizations, Simmons College Graduate School of Management. Boston, MA. April, 2000.

Multi-year consultation on organizational change, including leadership development and creation of a strategic plan. For Migrant Health Promotion (an NGO), Saline, MI. 2004-2006.

"The development and operation of self-help and support groups for families of children with cancer." Presented at Conferences of the International Confederation of Childhood Cancer Organizations (ICCCPO) and the International Society of Pediatric Oncologists (SIOP) and National/International Medical and Parent Meetings. Dublin, Ireland, October, 2003. Amsterdam, Netherlands, September 2002. Children's Hospital Oncology Clinic & Baragwanath Hospital Conference. Johannesburg, Republic of South Africa., May 1997.
          "Organizing patient/family groups and managing lay – professional collaboration in childhood cancer." Presented to meetings of the Director's Consumer Liaison Group of the National Cancer Institute. Washington, DC. April, 2001. Presentation to ASPANION (Spanish Federation of Childhood Cancer Organizations). Seville, Spain. May, 1999. "Self-help groups for families of children with cancer" and "Fathers' issues." Workshops and presentations made to hospital staffs, parents groups and the Tenth National Bi-Annual Conference of the New Zealand Childhood Cancer Foundation. Auckland, Wellington, Christchurch and Dunedin, New Zealand, March 1998.

 "Participatory action research in organizations and communities." Workshop presented to Conference on Advances in Qualitative Methodology. International Institute for Qualitative Methods, University of Alberta. Edmonton, Canada. August, 2002. "Gathering and analyzing qualitative data." Workshop presented to faculty conference at Western Michigan University, Spring, 2002. "Using focus groups in organizational cultural audits: Gathering and analyzing focus group data." Presentation to Staff/Faculty Workshop on Community-Diversity-Social Justice, University of Massachusetts. December, 2002. "Pedagogical challenges in teaching qualitative research methods". Presented to the First Annual Conference on Qualitative Research at Michigan. Ann Arbor, MI. March, 2001. Workshop at Fall Research Symposium of the Fielding Institute. Minneapolis, MN. October, 2000.

"Diversifying the faculty" Presentation to leadership cadre at University of Toledo, March, 2008. "Acting out: Using participatory theatre to discuss the career struggles of women faculty in engineering." Presented at Conference of the American Society of Engineering Educators. 2004. "Mentoring women faculty in science and engineering: The 'heroic journey' v. the 'caring community.'" Presentation to meetings of WEPAN (Women in Engineering Program & Advocacy Network). Washington, DC. June, 2000.

"Developing a cultural audit/assessment.' Presentation and consultation with internal assessment team at Vassar College, 2008-2009. With Barnard College, 2008. With Emory university, 2007. With assessment team at Siena Heights College. Adrian, MI. October - December, 1996. Year-long consultation with University of Michigan Dental School, 1992-1993.

 "Multicultural management competencies." Three-day workshops presented to DuPont Corporation. Wilmington, DE. February, 1997; October, 1996; July 1996. "Valuing Diversity Certification Program." Conducted series of workshops for Diversity Trainers and for Specialists in Multicultural Organizational Development. DuPont Corporation, Wilmington, DE. 1992-93, 1995. "Meeting diversity challenges: Working through institutional resistance." Presentation to conference on Campus Leadership and American pluralism, Association of American College and Universities, Washington, D.C. July, 1994.

"Psychosocial issues in childhood cancer: Family stress & coping". A series of talks presented to staff & families at the Paediatric Hematology/Oncology Departments of Johannesburg General Hospital, Baragwanath Hospital & Tygerberg Hospital. Johannesburg & Capetown, Republic of South Africa, January, 1995.

Miscellaneous Experience & Consultations:

<u>U.S. Army Officer</u>, Medical Service Corps. Served in Texas, South Korea and Massachusetts as the Administrative Officer of U.S. Army Hospitals and the Troop Commander of American and South Korean detachments, 1958 - 1960.

<u>Youth Group Worker and Program Consultant</u>, National Conference of Christians and Jews, New York City. Worked with urban teenagers in educational enrichment and social action projects, 1960-1961.

<u>Consultant to the Institute for Applied Behavioral Science</u>'s (NTL) six week programs for interns in educational change, Bethel, Maine (1967); two week program in utilizing school conflict, Bethel, Maine (1969); one week workshops for youth workers in Michigan (1964 - 1967); one week program in race relations, Bethel, Maine (1981); one week program in Professional Development in Diversity, Washington, DC (1993).

<u>Consultant and/or speaker to various educational, medical and community groups, and public agencies or private corporations on issues of staff development, organizational assessments of diversity, organizational change, racism/sexism, and consumer/client participation</u>: United States Commission on Civil Rights, 1968, 1980 - 1981; National Board of the Young Men's Christian Association, 1968; University of Georgia School Desegregation Center, 1968, 1971, 1974; Public Schools of Cincinnati, Ohio, 1969; New Detroit Committee, Inc., 1969, 1974; United States Office of Education Task Force on Easing Educational Tensions, 1969; California State Department of Education, 1969; United States Office of Education, Division of Equal Educational Opportunity, 1970; Florida State Department of Education, 1970, 1977; New York State Commission on the Quality, Cost and Financing of Elementary and Secondary Education, 1971; University of California at Riverside, 1971; Florida State University College of Education, 1972; Saginaw Community Action Program - Student Rights Center, 1972-1973; National Commission on Resources for Youth, 1975; Community Relations Service, United States Department of Justice, 1975; City of Boston School Committee, 1975; United Presbyterian Church, Committee on Church and Race, 1975; Denver Public Schools, Colorado, 1976; Center for Metropolitan Studies, University of Missouri at St. Louis, 1977; Designs for Change, Chicago, 1978-1979; Student Advocacy Center, Ann Arbor, 1978 - 1979; Institute for the Study of Contemporary Social Problems. 1979 - 1980; National Education Association, 1980 - 1982; Mott Community College, Affirmative Action Office, 1984; Ann Arbor Public Schools, 1986-1988; Grosse Pointe Interfaith Center, 1986; Washtenaw County Board of Commissioners, 1986; Management Academy, Detroit Public Schools, 1986-87; Spencer Foundation, 1988; Highlander Research & Education Center, 1989; Evergreen State College, 1989; Digital Equipment Corporation, 1990; I.E. duPont de Nemours, 1990-1991; 1992-93; 1995 - 1997; Spring Arbor College, 1991; University of Tennessee, 1992; Farm Machinery Corporation, 1992-93; Le Moyne College, 1993; University of Massachusetts, 1993; 1995 - 96; Olivet College, 1993-94; Ohio State University, 1994; American Association of Colleges and Universities, 1994-95; Oakland Community College, 1994; Siena Hts. College, 1994-95; Episcopal Diocese of Michigan; 1994; University of Michigan Dental School, 1994-95; CONAGRA, 1995; Monza International School of Pediatric Hematology/Oncology, 1996; FIRSTBANK Corporation, 1997; RESA-Wayne County Intermediate School District, 1997; City of Albion Department of Public Safety, 1997, 1999; Washtenaw County Headstart, 1998-99; University of Massachusetts at Amherst, 1999-2003; Detroit Metropolitan Region of the National Conference on Community & Justice, 2000-2001; Sydney Children's Hospital, 2001; Center for Gender in Organizations, Simmons Graduate School of Management, 2001-2003; Merck Pharmaceuticals, 2003-2005; Oxford College of Emory University, 2004; National Cancer Institute, 2004; Migrant Health Promotion, 2004-2005; Columbia University Center for Community Health Partnerships, 2005; White Men as Full Diversity Partners, 2005-2006; Wheaton College, 2006; Hamline University, 2006; University of Wisconsin at Superior, 2006; Maryland Institute College of Art, 2006-2007; The ADVANCE Project, University of Michigan, 2006-2008. Barnard College, 2008. Vassar College, 2008-2009. North Dakota State University, 2009. Office of Human Relations, City of Portland, OR, 2009-2010.