

Why do we need online exhibitions?

Our goals:

- ✓ Promote the physical show
- ✓ Enhance the museum visit
- ✓ Engage remote audiences
- ✓ Document the show
- ✓ Extend the life of the show
- ✓ Create a teaching and learning resource

How to build an exhibition website?

Our approach:

- ✓ Reuse existing resources:
 - Text (exhibition text panels and labels)
 - Design theme (exhibition design)
 - Multimedia assets (audio, video, interactives)
- ✓ Content is king! Create custom structure and layout depending on the content
- ✓ Produce a unique website that matches the physical show

When to start working on the project?

Best practice:

- ✓ Build the website concurrently with the physical exhibition; launch on the opening night
 - Good for promotion
 - Helpful for museum visitors
 - Ready for use in the classroom

Alternative scenario:

- ✓ Build the website after the show opens
 - No strict deadline = less stress
 - Content is finalized = no need for updates
 - Gallery photos may be incorporated in design



HOW WE WORK

The Making of a **Museum Online Exhibition:** Theory and Practice

Kelsey Museum of Archaeology



Newberry Hall (State Street entrance) Photo by Randal Stegmeye

- √ Houses 100.000 ancient artifacts
- √ Mounts 2-3 exhibitions per year
- ✓ Creates companion websites for special exhibitions



Upjohn Wing (Maynard Street entrance) Photo by Randal Stegmeye

Featured Online Exhibitions



This online exhibition was built after the show had closed; gallery photos became an integral part of the design.



chapters, therefore the topical navigation has been separated from the main menu



The central piece of this exhibition was the timeline. On the website, it serves as the main navigation too

What is an online exhibition? How is it different from other websites?

- ✓ Microsite: small or medium-size
- ✓ Finite project: no updates, no maintenance
- ✓ Lifespan: permanent
- ✓ Primary audience: general public, students, scholars
- ✓ Content: based on a physical exhibition (includes a story) and artifacts)

References

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- 4. Sanabria, J., J. Reinier and P. Samis, "Particle or Wave? Linear and Non-linear Storytelling in Museums." MW2014: Museums and the Web 2014. Published February 4, 2014. Consulted
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LSA KELSEY MUSEUM OF ARCHAEOLOGY

Our Workflow

Objective: reduce curator's workload

Collaborative process (coordinated by Associated Director):

Phase I

Editor:

Curator: Exhibition designer: Web designer:

Exhibition proposal Design theme Website prototype

Phase II

Curator Text panels and labels Editing the text Photographer: Photos of artifacts Collections manager: Information on artifacts Graphic artist: Maps and charts IT coordinator: Special plugins Educational coordinator: List of events and activities Exhibition designer: Videos and interactives

Web designer: Beta version of website

Phase III Curator Feedback Editor: Proof-reading Web designer Launch of the website

Phase IV

Educational coordinator:

Photographer: Photos of the physical show

Promotion

Curator Final updates Final edits Editor:

Web designer Final version of the website

What to consider before you start?

- ✓ What is the main focus of the exhibition?
- √ Target audience
- √ How many topics/chapters?
- ✓ Linear narrative or free browsing?
- ✓ Functional and topical navigation: separate or not?
- ✓ How many artifacts?
- ✓ How much text per artifact?
- √ How many images per artifact?
- ✓ Additional assets (audio, video, interactives)



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